**Call for Expressions of Interest (EOI) or Call for Proposals (CFP)
Submission Form**

*Please complete this form and submit it via email to the appropriate* [*focal points in your region*](#Focalpoints)*, along with all relevant document attachments. For any questions related to the* [*Procedure for Selecting Programme Partners*](https://unwomen.sharepoint.com/management/LF/Repository/Selection%20of%20Programme%20Partners%20Procedure.pdf)*, please send an email message to* *psmu.programmepartners@unwomen.org**.*

I am submitting:

[x]  I am submitting this request at least 3 working days before the upload deadline.

[x]  I confirm that the information provided in this form is FINAL and has been approved for uploading to the website.

[x]  Along with this form I am attaching all relevant documentation as specified in the [Procedure for Selecting Programme Partners](https://unwomen.sharepoint.com/management/LF/Repository/Selection%20of%20Programme%20Partners%20Procedure.pdf) and related appendices and annexes.

Please enter the number of the call for proposal (CFP) or expression of interest (CFEOI) in the following format:
UNW-Region(AP/AS/AC/ECA/ESA/WCA/HQ)-Three Digit Country Code-CFP-Year(2022)-Serial Number
Examples: CFP: UNW-AP-BGD-CFP-2022-004 | EOI: UNW-AS-OPT-EOI-2022-004
Please include the number in all the documents to be uploaded as well as in the filenames of the documents.
Filename examples: UNW-AP-PAK-CFP-2022-002-Womens-economic-empowerment-in-Sindh-Pakistan-en.docx
UNW-AP-PAK-CFP-2022-002-Womens-economic-empowerment-in-Sindh-Pakistan-Budget-form-en.xls

**Number of the CFP or CFEOI** (see instructions above): UNW-AP-BGD-CFP-2022-007

**Submission deadline** (yyyy-mm-dd): 2022-11-02

**Title of the CFP or CFEOI**
English: Ending Gender Stereotypes in the ClassroomSecondary language (if any): N/A
Tertiary language (if any): N/A

**Brief summary of the CFP or EOI** (maximum 70 words each)
English: The project ‘Ending Gender Stereotypes in the Classroom’ is to demonstrate the potential of classroom activity to change regressive gender attitudes, knowledge and perception of children, teachers, staff, and parents. It aims to look at how and to what extent the activities on gender stereotypes shifts students and teachers’ attitudes and beliefs around restrictive gender norms.
Secondary language (if any): N/A
Tertiary language (if any): N/A

**Contact information** (person to contact for more information):

* Contact person’s name: Umma Salma Ahmed
* Email address: umma.ahmed@unwomen.org
* Telephone (including country code): +88-01841764750

**Tagging**

**Regions** (indicate applicable): AP

**Countries** (indicate applicable): BGD

**Subject areas**
Be conservative and select only the most relevant: no more than ten (10). If you select a sub–subject area, you must also select its parent subject area(s). For example, if you select “Unpaid workers”, you must also select its parent subject areas: “Employment” and “Economic empowerment”. The total number of boxes ticked must not exceed ten (10).

[ ]  2030 Sustainable Development Agenda

[ ]  Climate change

[ ]  Energy

[ ]  Environmental protection

[ ]  Green economy

[ ]  Millennium Development Goals

[x]  Sustainable Development Goals

[ ]  Waste management

[ ]  Water

[ ]  Communications and media

[x]  Gender stereotypes

[ ]  Media leadership

[ ]  New media

[ ]  Traditional media

[ ]  Economic empowerment

[ ]  Employment

[ ]  Entrepreneurship

[ ]  Gender wage gap

[ ]  Migrant workers

[ ]  Unpaid workers

[ ]  Women farmers

[ ]  Macroeconomic policies

[ ]  Financial and economic crisis

[ ]  Food security

[ ]  Markets

[ ]  Migration

[ ]  Poverty

[ ]  Productive resources

[ ]  Financial resources

[ ]  Inheritance rights

[ ]  Land and property

[ ]  Rural women

[ ]  Social protection

[ ]  Education

[ ]  Literacy

[ ]  Schooling

[ ]  Training

[ ]  Universal primary education

[ ]  Ending violence against women/girls

[ ]  Anti-violence interventions

[ ]  Access to justice and legal protection

[ ]  Anti-violence laws/legislation

[ ]  Legal assistance

[x]  Primary prevention

[ ]  Shelters

[ ]  Child marriage

[ ]  Domestic/interpersonal violence

[ ]  Feminicide/femicide

[x]  Harmful practices

[ ]  Political violence

[ ]  Rape/sexual assault

[ ]  Safe Cities and Safe Public Places

[ ]  Service delivery

[ ]  Sexual harassment

[ ]  Trafficking/sexual exploitation

[ ]  UNiTE campaign

[ ]  Gender, culture and society

[ ]  Ageing/older people

[ ]  Indigenous women

[ ]  Religion

[ ]  Sports

[ ]  Women with disabilities

[x]  Gender equality and women’s empowerment

[x]  Gender discrimination

[ ]  Gender equality and inequality

[ ]  Gender mainstreaming

[ ]  Gender power relations

[x]  Men and Boys (masculinities)

[ ]  Sexuality

[ ]  LGBTIQ+

[ ]  Temporary special measures/affirmative action

[ ]  Gender statistics

[ ]  Gender data gaps

[ ]  Gender data production and collection

[ ]  Gender data use and accessibility

[ ]  Gender equality indicators

[ ]  National statistical systems

[ ]  Sex-disaggregated data

[ ]  Governance and national planning

[ ]  Access to basic services

[ ]  Accountability

[ ]  Anti-corruption

[ ]  Financing for gender equality

[ ]  Gender-responsive budgeting

[ ]  Institutional mechanisms

[ ]  Public administration

[ ]  Public sector reform

[ ]  Rule of law

[ ]  Taxation

[ ]  Health

[ ]  COVID-19

[ ]  Harmful health practices

[ ]  Health care services

[ ]  Maternal health

[ ]  Sexual and reproductive health and rights

[ ]  HIV and AIDS

[ ]  Care and support services

[ ]  Prevention

[ ]  Sex workers

[ ]  Treatment

[ ]  Human rights

[ ]  Access to justice and legal protection

[ ]  CEDAW

[ ]  Fundamental freedoms

[ ]  Human rights-based approach

[ ]  Rights in marriage

[ ]  Women’s rights

[ ]  Humanitarian action

[ ]  Crisis response and recovery

[ ]  Disaster risk reduction

[ ]  Innovation and technology

[ ]  Information/communications technology

[ ]  Science and technology for development

[ ]  Intergovernmental processes

[ ]  Beijing Platform for Action

[ ]  Commission on the Status of Women

[ ]  Leadership and political participation

[ ]  Citizen engagement

[ ]  Civil society participation

[ ]  Constitutions and legal reform

[ ]  Decision-making

[ ]  Electoral systems and processes

[ ]  Parliamentary development

[ ]  Political empowerment

[ ]  Women’s movements

[ ]  Local development

[ ]  Decentralization

[ ]  Living conditions

[ ]  Rural development

[ ]  Urban development

[ ]  Monitoring and evaluation

[ ]  Partnerships

[ ]  Businesses and foundations

[ ]  Civil society

[ ]  Goodwill ambassadors

[ ]  Government partners/contributors

[ ]  National committees

[ ]  National mechanisms

[ ]  Peace and security

[ ]  Access to justice post-conflict

[ ]  Ending impunity

[ ]  Justice reform

[ ]  Reparations

[ ]  Truth and reconciliation

[ ]  Conflict/war

[ ]  Sexual violence in conflict

[ ]  Peace processes

[ ]  Mediation and conflict resolution

[ ]  Peacebuilding

[ ]  Peacekeeping

[ ]  Planning and monitoring

[ ]  Post-conflict recovery

[ ]  Disarmament, demobilization and reintegration

[ ]  Security sector reform

[ ]  UN Security Council resolutions on WP&S

[ ]  UN Security Council resolution 1325

[ ]  Violent extremism and terrorism

[ ]  Trust funds

[ ]  Fund for Gender Equality

[ ]  UN Trust Fund to End VAW

[ ]  UN system coordination

[ ]  Accountability in the UN system

[ ]  Capacity development

[x]  Coordination and knowledge management

[ ]  Human and financial resources

[ ]  Monitoring, evaluation and reporting

[ ]  Results-based management

[ ]  Women in the UN System

[ ]  Youth

[x]  Adolescents

[ ]  Children’s rights

[x]  Girls

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|  |  |
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