**Call for Expressions of Interest (EOI) or Call for Proposals (CFP)  
Submission Form**

*Please complete this form and submit it via email to the appropriate* [*focal points in your region*](#Focalpoints)*, along with all relevant document attachments. For any questions related to the* [*Procedure for Selecting Programme Partners*](https://unwomen.sharepoint.com/management/LF/Repository/Selection%20of%20Programme%20Partners%20Procedure.pdf)*, please send an email message to* [*psmu.programmepartners@unwomen.org*](mailto:psmu.programmepartners@unwomen.org)*.*

I am submitting:

I am submitting this request at least 3 working days before the upload deadline.

I confirm that the information provided in this form is FINAL and has been approved for uploading to the website.

Along with this form I am attaching all relevant documentation as specified in the [Procedure for Selecting Programme Partners](https://unwomen.sharepoint.com/management/LF/Repository/Selection%20of%20Programme%20Partners%20Procedure.pdf) and related appendices and annexes.

Please enter the number of the call for proposal (CFP) or expression of interest (CFEOI) in the following format:  
UNW-Region(AP/AS/AC/ECA/ESA/WCA/HQ)-Three Digit Country Code-CFP-Year(2022)-Serial Number  
Examples: CFP: UNW-AP-BGD-CFP-2022-004 | EOI: UNW-AS-OPT-EOI-2022-004  
Please include the number in all the documents to be uploaded as well as in the filenames of the documents.  
Filename examples: UNW-AP-PAK-CFP-2022-002-Womens-economic-empowerment-in-Sindh-Pakistan-en.docx  
UNW-AP-PAK-CFP-2022-002-Womens-economic-empowerment-in-Sindh-Pakistan-Budget-form-en.xls

**Number of the CFP or CFEOI** (see instructions above): UNW-AP-BGD-CFP-2022-007

**Submission deadline** (yyyy-mm-dd): 2022-11-02

**Title of the CFP or CFEOI**  
English: Ending Gender Stereotypes in the ClassroomSecondary language (if any): N/A  
Tertiary language (if any): N/A

**Brief summary of the CFP or EOI** (maximum 70 words each)  
English: The project ‘Ending Gender Stereotypes in the Classroom’ is to demonstrate the potential of classroom activity to change regressive gender attitudes, knowledge and perception of children, teachers, staff, and parents. It aims to look at how and to what extent the activities on gender stereotypes shifts students and teachers’ attitudes and beliefs around restrictive gender norms.   
Secondary language (if any): N/A  
Tertiary language (if any): N/A

**Contact information** (person to contact for more information):

* Contact person’s name: Umma Salma Ahmed
* Email address: umma.ahmed@unwomen.org
* Telephone (including country code): +88-01841764750

**Tagging**

**Regions** (indicate applicable): AP

**Countries** (indicate applicable): BGD

**Subject areas**  
Be conservative and select only the most relevant: no more than ten (10). If you select a sub–subject area, you must also select its parent subject area(s). For example, if you select “Unpaid workers”, you must also select its parent subject areas: “Employment” and “Economic empowerment”. The total number of boxes ticked must not exceed ten (10).

2030 Sustainable Development Agenda

Climate change

Energy

Environmental protection

Green economy

Millennium Development Goals

Sustainable Development Goals

Waste management

Water

Communications and media

Gender stereotypes

Media leadership

New media

Traditional media

Economic empowerment

Employment

Entrepreneurship

Gender wage gap

Migrant workers

Unpaid workers

Women farmers

Macroeconomic policies

Financial and economic crisis

Food security

Markets

Migration

Poverty

Productive resources

Financial resources

Inheritance rights

Land and property

Rural women

Social protection

Education

Literacy

Schooling

Training

Universal primary education

Ending violence against women/girls

Anti-violence interventions

Access to justice and legal protection

Anti-violence laws/legislation

Legal assistance

Primary prevention

Shelters

Child marriage

Domestic/interpersonal violence

Feminicide/femicide

Harmful practices

Political violence

Rape/sexual assault

Safe Cities and Safe Public Places

Service delivery

Sexual harassment

Trafficking/sexual exploitation

UNiTE campaign

Gender, culture and society

Ageing/older people

Indigenous women

Religion

Sports

Women with disabilities

Gender equality and women’s empowerment

Gender discrimination

Gender equality and inequality

Gender mainstreaming

Gender power relations

Men and Boys (masculinities)

Sexuality

LGBTIQ+

Temporary special measures/affirmative action

Gender statistics

Gender data gaps

Gender data production and collection

Gender data use and accessibility

Gender equality indicators

National statistical systems

Sex-disaggregated data

Governance and national planning

Access to basic services

Accountability

Anti-corruption

Financing for gender equality

Gender-responsive budgeting

Institutional mechanisms

Public administration

Public sector reform

Rule of law

Taxation

Health

COVID-19

Harmful health practices

Health care services

Maternal health

Sexual and reproductive health and rights

HIV and AIDS

Care and support services

Prevention

Sex workers

Treatment

Human rights

Access to justice and legal protection

CEDAW

Fundamental freedoms

Human rights-based approach

Rights in marriage

Women’s rights

Humanitarian action

Crisis response and recovery

Disaster risk reduction

Innovation and technology

Information/communications technology

Science and technology for development

Intergovernmental processes

Beijing Platform for Action

Commission on the Status of Women

Leadership and political participation

Citizen engagement

Civil society participation

Constitutions and legal reform

Decision-making

Electoral systems and processes

Parliamentary development

Political empowerment

Women’s movements

Local development

Decentralization

Living conditions

Rural development

Urban development

Monitoring and evaluation

Partnerships

Businesses and foundations

Civil society

Goodwill ambassadors

Government partners/contributors

National committees

National mechanisms

Peace and security

Access to justice post-conflict

Ending impunity

Justice reform

Reparations

Truth and reconciliation

Conflict/war

Sexual violence in conflict

Peace processes

Mediation and conflict resolution

Peacebuilding

Peacekeeping

Planning and monitoring

Post-conflict recovery

Disarmament, demobilization and reintegration

Security sector reform

UN Security Council resolutions on WP&S

UN Security Council resolution 1325

Violent extremism and terrorism

Trust funds

Fund for Gender Equality

UN Trust Fund to End VAW

UN system coordination

Accountability in the UN system

Capacity development

Coordination and knowledge management

Human and financial resources

Monitoring, evaluation and reporting

Results-based management

Women in the UN System

Youth

Adolescents

Children’s rights

Girls

**Focal points**

|  |  |
| --- | --- |
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