

Regional Training on Gender-Transfomative Disaster Risk Reduction

6-8 September 2023 Seoul, Republic of Korea





# Session 1: Introductory Session

#### **Objectives**

- Introduce the participants and understand their motivation and expectations from the training.
- Provide the context of the training, share purpose, objectives, and agenda, and set ground rules for the training duration.
- Inform the participants about the training logistics and administration.
- Conduct Pre-test for participants



# Ice-breaking exercise: Introduction of the participants



# OBJECTIVES OF THE REGIONAL TRAINING ON GENDER RESPONSIVE DRR

- Enhance the understanding of gender equality, human rights and disaster risk reduction concepts and inter-linkages.
- Strengthen the skills and capacities on gender analysis and gender mainstreaming targeting policymakers working in the field of disaster risk reduction.
- Promote learning exchange between peers working on these issues in Asia and the Pacific, including sharing experiences from countries that champion gender mainstreaming.





#### **AGENDA**

#### Day 1

- Session 1 Introductory Session
- Session 2: Gender, Socialization and Intersectionality
- Session 3: Gender in DRR
- Session 4: Policy, Legal Frameworks, and Mechanisms for Gender-Responsive DRR





#### **AGENDA**

#### Day 2

- Session 4: Policy, Legal Frameworks, and Mechanisms for Gender-Responsive DRR (continued)
- Session 5: Risk Assessment and Gender Analysis
- Session 6: How to mainstream gender in DRR policies and plans, and how to mainstream DRR in gender policies and plans?





#### **AGENDA**

#### Day 3

- ➤ **Session 7:** Issues and challenges for integrating gender in DRR policies, planning, and practice, explore solutions to overcome gender mainstreaming obstacles.
- > Session 8: Commitments to Action
- Session 9: Joint Action Planning Regional and National



# Setting the Ground Rules for Training Workshop



# DRAFT LIST OF GROUND RULES FOR THE TRAINING

Participants can list up to 10 suggestions, such as:

- 1. Start and end times
- 2. Times for breaks
- 3. An agreement on punctuality what does it mean to be punctual? When you are in your seat and ready to start at the agreed time.
- 4. Mobile phones should be switched off or silent, with no laptops unless the session requires them. What will you do if you need to answer a call or send an urgent email?
- 5. Confidentiality of anything discussed.
- 6. Freedom to ask questions anytime if you think it, you can say it.
- 7. Only one person speaking at any time
- 8. Respecting other people's opinions



# **Pre-test**

# **Group Photo**



# Thank you





Module One: Gender, Socialization And Disaster Risk Reduction





# Session 2: Gender, Socialization and Intersectionality

#### **Learning Outcomes**

- 1. Participants will share and discuss their personal experiences to enable them to bond, open, and recount how gender relations, roles, and responsibilities are social constructs and shaped by the socialization process.
- 2. A common understanding of key gender concepts: the concept of sex and gender, gender roles, Intersectionality, empowerment and LNOB



# TOPICS AND ACTIVITIES TO BE COVERED IN SESSION 2

- Socialization game Personal History Form
- 2. Concepts of sex and gender
- 3. Gender roles and quiz
- 4. Stereotyping and socialization
- 5. Intersectionality— Power Walk
- 6. Empowerment and Gender Transformative Approach





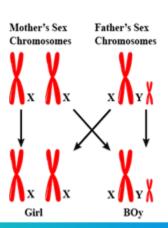
# **EXERCISE: PERSONAL HISTORY FORM**



### **SEX VS GENDER**

#### Sex

- Biological
- Can be changed
  - Transgender
- Primary sexual characteristics
- Chromosomes,
- genes, etc.



#### Gender



- Psychological
- Different expectations
- Social
- Instilled from young age
  - E.g.: baby boys wrapped in blue, girls in pink.
- Device by which a society controls it's members



### WHAT IS GENDER ROLE?

Gender roles refer to how men and women should act, think and feel according to norms and traditions in a particular place and time.







### PERCEIVED ROLES FOR FEMALE VS MALE (GENDER)

#### **Female**

- Femininity
- Give birth to and raise children
- No or only part-time job
- Lower job status
- Child care

#### Male

- Masculinity
- Primary money maker
- Provides for family
- Receives higher salary
- Does better in predominantly female dominated fields







#### Women - Triple Roles & Multiple Burdens!

Roles	Women	Men		
	Biological reproductive work: bearing and breast feeding babies	Minimal reproductivework		
	Social reproductive work:	Involves more mobility		
	bringing upchildren,cooking, cleaning,			
Reproductive Role	laundering, fetchingwater/fuel wood, etc.	Is optional		
(Typically women)	Invisible and unpaid	ls visible		
	Favor dependent decision making*	Holding decision making power		
	Livelihoodactivities	Livelihood activities		
Productive Role	Lowly paid (relative to men)	Highly paid (relative towomen)		
(TypicallyMen)	Invisible/secondary importance	Visible		
	Nature of work generally based on reproductive role	Recognized as breadwinners		
	Maintaining kinshiprelations, religious	Political in nature		
Community Role	activities, social interactions and ceremonies (births/marriages/deaths) etc.	Assigns prestige and power		
	Unpaidwork	Paidwork		
	Nature of worksimilar to the reproductive work	Highly visible		





# GENDER ROLES CAN CHANGE OVER TIME



- Education
- Social media
- Television
- Economic crisis
- Environmental crisis
- Political changes
- Travel abroad
- Conflict





# SHORT QUIZ ON GENDER ROLES













Source: UN Women





Source: UNFPA

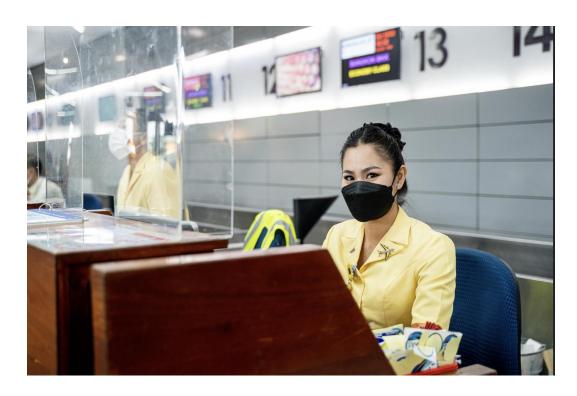








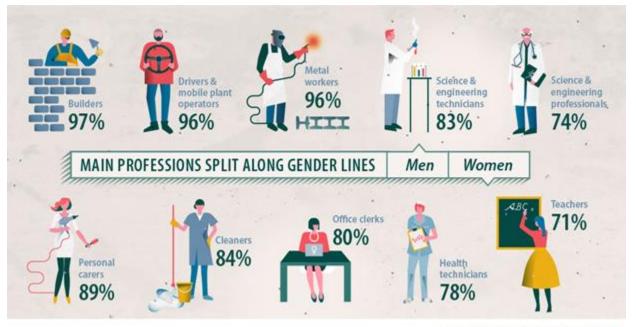




Source: UN Women



# How Gender roles, norms, stereotypes and socialization shape male and female career?



ec.europa.eu/eurostat o



# **Gender Norms and Stereotypes!**





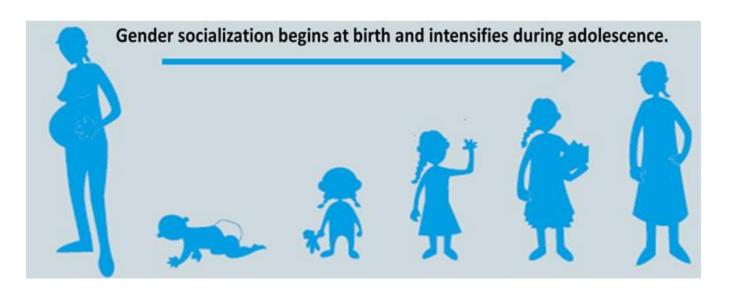
# Socialization and Internalization

 Socialization: The process of learning to behave in a way that is acceptable to society.

• Internalization: The process of individual's acceptance of a set of norms and values established by others or society.



#### When does gender socialization starts in life?



By age 3

Sense of gender identity

By age 5

Gender stability

By age 7

Gender consistency

**Adolescence** 

Gender intensification

Unequal outcomes for women and girls

Lower socio-political status

Less household decision-making

Inadequate training and skills

**Unequal pay** 

Digital gender divide

Limited access to resources



# SEXUAL AND GENDER BASED VIOLENCE IN EMERGENCIES





#### **Gender Based Violence**

...is an umbrella term for any harmful act that is perpetrated against a person's will, and that is based on socially ascribed (gender) differences between males and females.

The term gender-based violence highlights the gender dimension of these types of acts; or in other words, the relationship between females' subordinate status in society and their increased vulnerability to violence.

GBV can be <u>sexual</u>, <u>physical</u>, <u>psychological</u>, <u>social</u> and <u>economic</u> in nature, and includes acts, attempted or threatened, committed with force, manipulation, or coercion and without the informed consent of the survivor.



	Physical	Sexual		Emotional & Psychological		Socio-Economic	
•	Hitting	Unwanted sexual	•	Insults	•	Forcibly taking earnings	
•	Punching	advances and comments	•	Verbal abuse	•	Preventing use of	
•	Slapping	<ul> <li>Sexual abuse (touching of genitalia or of a sexual</li> </ul>	•	Using children to control		contraceptives	
•	Choking	nature) Requiring sexual		Threats of physical or sexual	•	Controlling access to wages, food, shelter,	
•	Cutting	acts in exchange for		violence		clothing, health care,	
•	Shoving	services (e.g. teachers, humanitarian workers)	•	Intimidation		etc.	
•	Shooting	• Rape	•	Humiliation	•	Preventing girls from	
•	Murder	Female genital	•	Forced isolation		attending school	
•	Burning/setting clothes on	mutilation/cutting	•	Stalking		Denying inheritance	
	fire	<ul> <li>Forced prostitution</li> </ul>	•	Harassment	•	Preventing entry into public office or	
•	Acid attacks	<ul> <li>Forcing someone to watch</li> </ul>	•	Unwanted attention, remarks,		representative roles	
•	or 'any other act that	sexual acts		gestures or written words of a sexual and/or menacing	•	<ul> <li>Restricting movement</li> </ul>	
	results in pain, discomfort or injury.'	<ul> <li>Early &amp; forced marriage</li> </ul>		nature	•	'denial of rightful	
•	ojo.,/	<ul> <li>Sexual slavery</li> </ul>	•	• Destruction of cherished	access to economic		
	• Sexual violence in		things		resources/assets or livelihood opportunities,		
		detention		<ul> <li>or any other 'mental or emotional pain or injury.'</li> </ul>		education, health or other social services.'	
		<ul> <li>or any 'form of non- consensual sexual</li> </ul>					
		contact."				₩OMEN #	

# **CONSEQUENCES OF GBV**

#### **Women & Girls**

- Physical consequences such as: bruises, open wounds, broken bones, internal injuries, permanent disabilities (up to and including death).
- Mental & Psychological consequences such as: depression, anxiety, panic disorders, sleeping disorders, flashbacks, low self-esteem, suicidal tendencies.
- Sexual and reproductive consequences: Sexually transmitted infections, unwanted pregnancy, pregnancy complications, sexual dysfunction, miscarriage
- Behavioural Consequences: Alcohol and drug abuse, sexual risk-taking, selfharm.
- Economic & Social consequences: Stigma, social isolation, rejection, loss of wages/earnings.

#### **Families & Communities**

- Direct impact on children of experiencing abuse or witnessing abuse of their mother or siblings, as well as mother or siblings not being able to take care of children and household due to violence.
- Economic impact on family of losing survivor's ability to earn income and look after children.



# Crisis/Emergency

A serious disruption of the functioning of a community or a society causing widespread human, material, economic or environment losses that exceed the ability of the affected community or society to cope using its own resources. Demands an extraordinary response and exceptional measures.





## Women & Girls in Emergencies



- 1. What risks does she face, and what kind of violence might she experience?
- 2. How easy is it for her to get help & support if she needs it?

## **Discussion**

1. What do you hear about GBV in growing crisis or emergencies?

2. How much is GBV prioritised in crisis or emergency response?

3. What happens to existing GBV-specific services during crisis or emergencies?





## Remember...

...GBV is happening everywhere. It is under-reported worldwide, due to fears of stigma or retaliation, limited availability or accessibility of trusted service providers, impunity for perpetrators, and lack of awareness of the benefits of seeking care. Waiting for or seeking population-based data on the true magnitude of GBV should not be a priority in an emergency due to safety and ethical challenges in collecting such data.

With this in mind, all disaster risk management personnel ought to assume GBV is occurring and threatening affected populations; treat it as a serious and lifethreatening problem; and take actions based on sector recommendations in these Guidelines, regardless of the presence or absence of concrete 'evidence'.



# Overview of Gender-Based Violence Programming in Emergencies



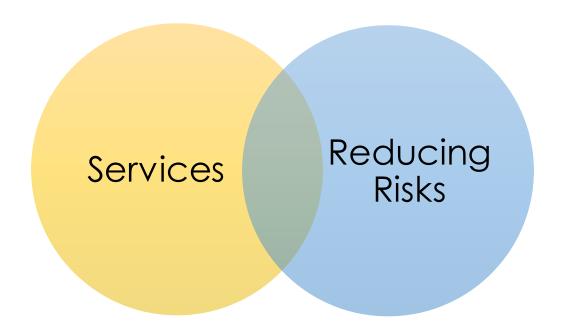
- Healthcare
- Counselling/psychosocial support
- Safety & Security
- Justice & legal support
- Referral pathways wellcoordinated services.
- Information about services and how to access them.
- Safe, confidential, accessible



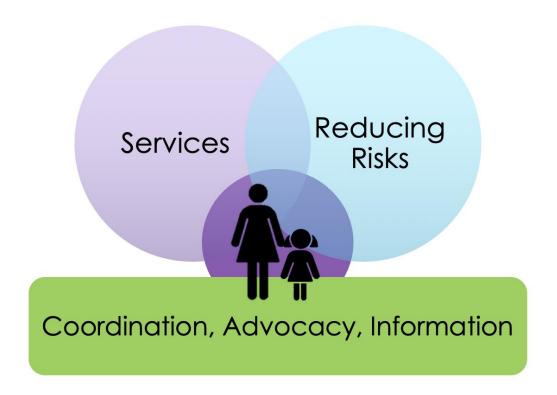
- Material & cash-based support
- Identifying & addressing risks across humanitarian sectors
- Identifying and addressing risks in communities
- Women's/girls' networks & safe spaces
- Prevention of Sexual Exploitation & Abuse by humanitarian actors



## Coordination, Advocacy, Information









### **ADOLESCENT GIRLS**

- Additional risks (e.g. exploitation, early marriage)
- Reduced support structures
- Barriers to access
- Different needs and priorities
- Increased responsibilities
- Lack of targeted activities

# Women & Girls with Disabilities

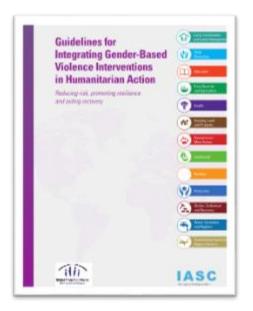
- Different needs (physical, intellectual disabilities, speech, hearing, etc.)
- Barriers to access (physical & cultural/norm-related)
- Caregiver involvement
- Resources needed/ available

### Other vulnerabilities

- Lesbian, Bisexual, Transgender women
- Elderly
- Widows
- Women heads-ofhousehold
- Separated girls
- Women caring for other family
- Women engaged in sex work



## **Guidelines & Frameworks**











# Overview of Prevention from Sexual Exploitation and Abuse (PSEA)

The term PSEA is mainly used by the UN and I/NGO community to refer to measures taken to:

- ➤ Protect vulnerable people from sexual exploitation and abuse (SEA) by their staff and associated personnel, and
- Ensure adequate response when abuses occur.

We all are responsible on preventing and ending sexual exploitation and abuse.

### **Sexual exploitation**

any actual or attempted abuse of a **position of vulnerability**, differential power, or trust, for sexual purposes.

#### **Examples:**

- Transactional sex (exchanging money, employment, good or services for sex or sexual favours).
- Prostitution
- Exploitative relationship
- ...



#### Sexual abuse

actual or threatened physical intrusion of a sexual nature, whether by force or under unequal or coercive conditions.

#### **Examples:**

- Sexual Assault
- Rape
- Sexual activity with a minor
- ...



Secretary General (2003), Special Bulletin for Special Measures for Protection against Sexual Exploitation and Abuse

#### **Sexual harassment**

any unwelcome behaviour of a sexual nature that might reasonably be expected, or be perceived, to cause offence or humiliation to another, when such conduct

- (a) interferes with work
- (b) is made a condition of employment;
- (c) or creates an intimidating, hostile or offensive work environment.

#### **Examples:**

- Physical conduct:
  - giving a massage
  - unwanted hugging
  - kissing
- Verbal conduct:
  - turning work discussions to sexual topics
  - unwelcomed flirting
  - repeated propositions for dates
  - making jokes about a gender, a sexual orientation
- Sending offensive sexually explicit emails or texts
- Displaying sexually suggestive pictures, posters.
- ...

Secretary General (2019), Special Bulletin for Abuse of Authority, Discrimination, Harassment and Sexual Harassment



SEA and SH is a particular form of GBV that involves uneven power relations.

**Power** = ability to influence or control resources, people, and opportunities.

Positive = Use of Power
Negative = Misuse/abuse of Power



SEA and SH are violation of Human rights laws





# IASC Six Core Principle Relating to Prevention from Sexual Exploitation and Abuse (PSEA)

1

#### **SEA IS GROSS MISCONDUCT**

and are therefore grounds for termination of employment.

2

#### SEX WITH CHILDREN IS PROHIBITED

Mistaken belief regarding the age of a child is not a defence.

2

## ANY TYPES OF TRANSACTIONAL SEX IS PROHIBITED

Exchange of money, goods, employment or services for sex including sexual favors is prohibited

4

#### **SEX WITH BENEFICIARIES IS PROHIBITED**

Sexual relationship with the beneficiaries undermine the credibility and integrity of our work.

5

#### **REPORTING SEA IS MANDATORY**

SEA concerns should report through established reporting mechanism.
Failure to report sexual misconduct is a breach of the UN standards of conduct.

6

## OBLICATION TO CREATE AND MAINTAIN AN SEA FREE ENVIRONMENT

Promote the implementation of standards of conduct during duty on as well as off time.



## How do we minimize the Risk of SEA? 8 Actions Organisation Can Take on PSEA



ORGANIZATIONAL POLICY IN PLACE



ESTABLISH COMPLAINTS
REPORTING AND
RESPONDING MECHANISM



ORGANIZATIONAL MANAGEMENT



PROVIDE
ASSISTANCE AND
REFERRALS



HUMAN RESOURCES
SYSTEMS



PROCEDURES AND
CAPACITY IN PLACE



MANDATORY
TRAINING AND
AWARENESS RAISING



CORRECTIVE ACTION





## **NO-EXCUSE**

ZERO TOLERANCE FOR SEXUAL EXPLOITATION, ABUSE AND HARASSMENT

## Everyone has the right to



Be treated with dignity and respect.



Live free from any forms of sexual violence, abuse, exploitation and harassment.



Have a safe and respectful environment.

## **UN Reporting Mechanism**



## **Government Reporting** Mechanism

Police 100











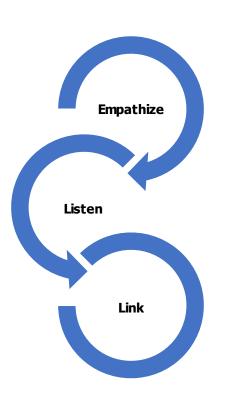






Child Helpline

## **SEA Survivor Assistance**



**Survivor Assistance Referral Pathways** 



**Medical care** 



**Safety and Security** 



**Psychosocial support** 



Legal



**Basic material support** 

# TAKING ACTION AGAINST SEA: OUR COMMITMENT

## **Through four main steps:**



#### **PSEA Focal Points**

Country Focal Points

Take a stand against sexual misconduct that you experience, observe, have concerns or suspicions about, or become aware of by reaching out to

#### • • • • • • • OFFICE OF INTERNAL OVERSIGHT SERVICES (OIOS)

- https://oios.un.org/page?slug=report-wrong-doing
- > +1 212 963-1111 (24 hours a day)

### OFFICE OF THE OMBUDSMAN (only for SH

- unoms@un.org
- → (+1) 917-367-5731

Mandatory reporting: Failure to report constitutes misconduct



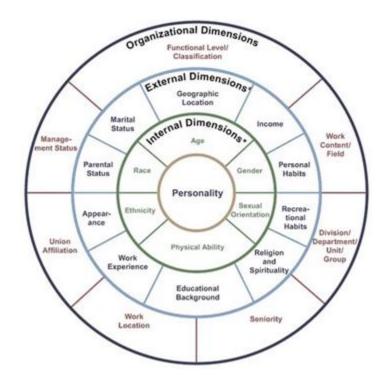
- SUPPORT TO VICTIM/SURVIVOR
- INVESTIGATIONS
- DISCIPLINAY OR ADMINISTRATIVE

# **INTERSECTIONALITY**



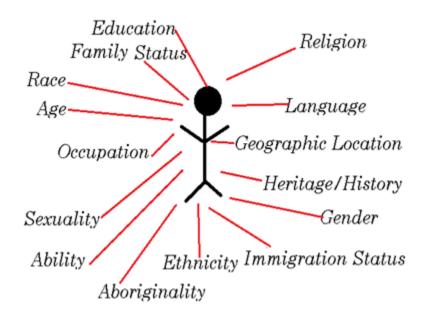
## Intersectionality

- Intersectionality is a framework for conceptualizing a person, group of people, or social problem as affected by a number of discriminations and disadvantages
- It takes into account people's overlapping identities, group conditions, power relations and experiences to understand the complexity of prejudices they face.





## **Multidimensionality of Intersectionality**



## **DO ALL WOMEN HAVE THE SAME EXPERIENCE?**











### **Multidimensionality of Intersectionality: Examples**

Gender	Male	Female
Class/Poverty status	Middle/Upper Class	Lower Class
<b>Sexual Orientation</b>	Straight	LGBTQI
Age	Young/Middle Age	Elderly
Health	Healthy	Sick

Systematically advantaged

Systematically disadvantaged





## **Gender and Intersectionality**

Intersectionality is important when we consider Gender in Disaster Risk Management because

- Women and girls
- Elderly
- Ethnic Minorities
- LGBTQ
- IDPs and refugees

- HIV +
- Poor
- Religious Minorities
- Disability
- Etc.

experience disasters differently and sometimes one person can have many or even all of these identities.

## **EXERCISE – POWER WALK**

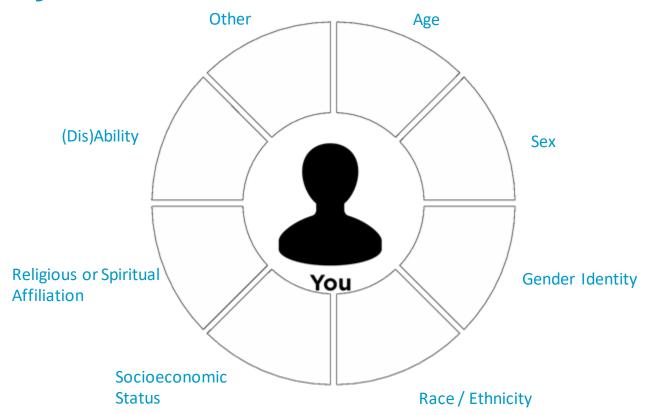


## **Questions after the Power walk**

- Ask people why they are where they are.
- Ask people who were left behind at the back who they are and why they are at the back.
- Ask people at the front who they are and how they got to that spot
- Ask people in the middle who they are and why they moved forward some way but not all the way.
- Which social identities have more opportunities and / or privileges in your society?
- Which social identities are less likely to have opportunities and / or privileges in your society?



## **Identity Wheel**

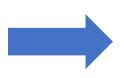


## Who are those left behind?

- 2030 Sustainable Development Agenda:
- "Women and girls", all children, youth, persons with disabilities (of whom more than 80% live in poverty), people living with HIV/AIDS, older persons, indigenous peoples, refugees and internally displaced persons and migrants." The categories also include those affected by complex humanitarian emergencies and in areas affected by terrorism.
- What about your country?



Why are considerations about gender & intersectionality important in the context of Asia-Pacific countries?



Disasters are gendered and women, men, boys, girls and persons from marginalized and vulnerable groups experience situations of disasters differently.

### **Examples of gendered nature of disasters:**

- Women's economic hardship results in disasters.
- Burden on women increases during disasters, as they often become the family's main breadwinners and caretakers.
- Increase in health insecurities, especially for pregnant and lactating women, persons with chronic illnesses, older persons and other vulnerable groups.
- Limited access of women, girls, persons with disabilities, LGBTIQ persons and other vulnerable groups to information and decision-making as well as disaster risk management processes.
- Violence against women and children aggravate during disasters



# Question - Who is included and who is excluded in your country?





#### **Multiple Discrimination**

- Discrimination against indigenous peoples
- Discrimination against minorities
- Discrimination against migrants
- Discrimination against people with Disabilities
- Discrimination against women
- Racial Discrimination
- Religious Discrimination
- Discrimination based on sexual orientation and gender identity



#### Disaster impacts, vulnerabilities and resilience - cause and effect

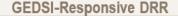
#### Vulnerable 'at-risk' Groups

- Economically weak groups: slum dwellers, migrants and informal workers, homeless and destitute communities.
- Minority groups: ethnic, religious and caste-based and sexual minorities (LGBTQ+ communities).
- Age-specific vulnerabilities: children and the elderly.
- Spatially and physically disadvantaged groups (people with disabilities).
- Occupational vulnerabilities: sex workers, rag-pickers, child labourers.
- Gender-specific vulnerabilities: all women and girls in 'at risk' groups, single, pregnant and lactating women.





Preparedness Response Recovery Rehabilitation



- Vulnerability assessments identify disadvantaged groups.
- GEDSI participation, voice and agency.
- GEDSI-informed resilient cluster activities and budgets.
- Capacity building for stakeholders and vulnerable groups.
- GEDSI-responsive communication, early warning systems and information dissemination.

 Disaggregated data, monitoring and impact assessments.





#### Disasters exacerbate unpaid care work burden.

A post-earthquake disaster needs assessment in Nepal indicated that 51% of women reported spending more time fetching water and 63% reported an increase in time spent on cooking and cleaning. School closures also meant increased childcare responsibilities.



#### Disasters further marginalize returnee migrant women.

Unmarried, pregnant returnee women migrant workers in Nepal faced stigma and hostilities from their families and communities during the COVID-19 pandemic due to their unmarried status. This forced them to stay in shelters instead of returning to their families. They also faced discrimination trying to rent rooms or houses and were forced to live in overcrowded slums, impacting their health and safety.



#### Disasters increase the risk of gender-based violence (GBV).

During the COVID-19 lockdown in Nepal, when protection measures to respond to GBV and other crimes were suspended, there was an unprecedented surge in GBV incidents, thus aggravating the vulnerabilities of survivors. The Women's Rehabilitation Centre of Nepal's 'GBV Dashboard' indicates that between 24 March and 15 May 2020, 336 women and children were subjected to violence, with 55% of these cases involving intimate partner violence.



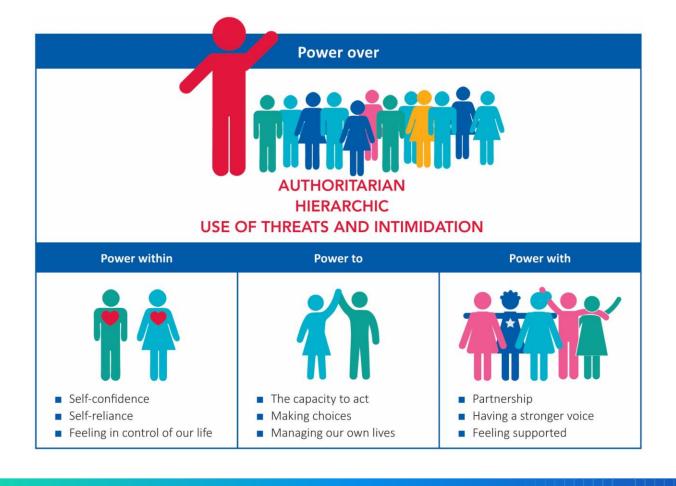
#### Disasters affect livelihoods, savings and food security.

The pandemic pushed women out of the formal economy, causing 83% of women to be out of work. This increased the proportion of women out of paid work by 337 per cent. Many women have lost control over emergency savings, which in turn affects their status of living and food security. Marginalised communities and those with chronic illnesses, including pregnant and lactating women, are finding it difficult to access basic health services as well.

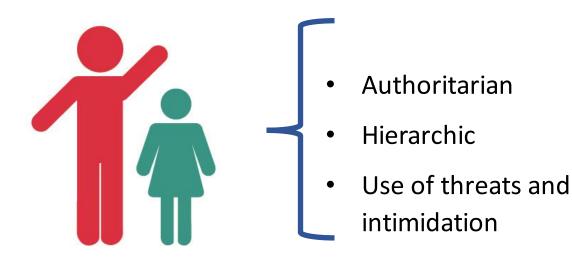


## **WHAT IS EMPOWERMENT?**



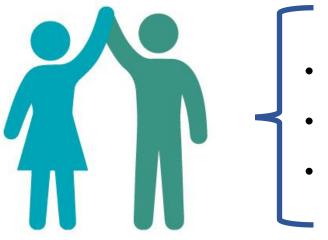


### **POWER OVER**



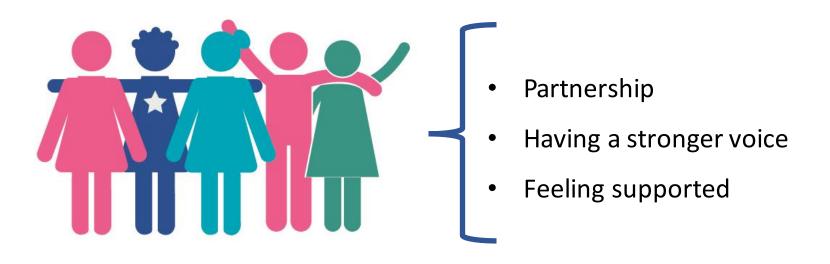


### **POWER TO**



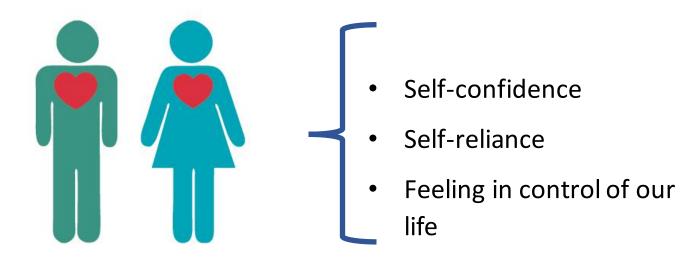
- The capacity to act
- Making choices
  - Managing our own lives

### **POWER WITH**





### **POWER WITHIN**





### WHY EMPOWER WOMEN AND GIRLS?

• Why do we focus more on the empowerment of women and girls? Because in most areas, women and girls are disadvantaged and experience discrimination more often or more acutely than men and boys.

 Because women and girls have been disadvantaged in many areas of their lives, attaining their empowerment is necessary; when women and girls and men and boys are empowered, they work together as partners to support their family and community's wellbeing.



### **EMPOWERMENT AND SOCIAL NORMS**

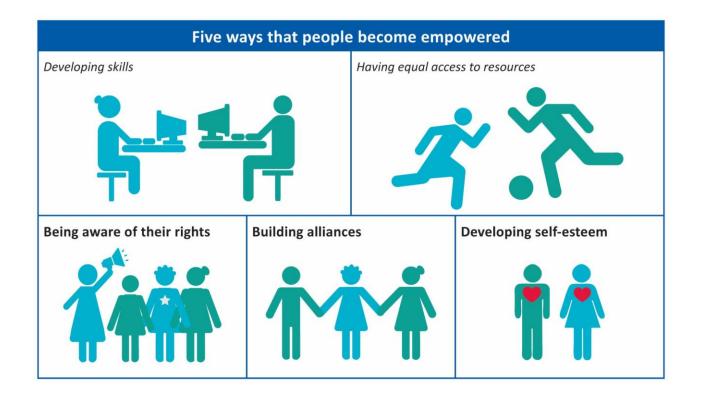
#### When people are empowered:

- they have more capacity
- they can express their views
- they can influence decisions
- they can increase their contribution to the wellbeing of their family and community

- they can better protect themselves
- they can be part of the conversation
- they can transform harmful social norms
- they have the power to change what is happening around them



### **HOW PEOPLE BECOME EMPOWERED**





- 1. Explain what empowerment means.
- 2. Explain why it is necessary to empower women and other people who have limited power.
- 3. Give two examples to illustrate how to support the empowerment of women.



- 1. Explain what empowerment means.
  - a) Empowered people decide for everyone else.
  - b) It means there is no chief, and everyone is the same.
  - c) Some people have more rights than others.
  - d) Empowered people trust in their own capacity and take control over their lives.



- 2. Explain why it is necessary to empower women and other people who have limited power.
  - a) They can express their views and participate in decisionmaking
  - b) They can be more resilient
  - c) They can contribute even more to the wellbeing of the family and community
  - d) They can boss men around.



- 3. Give two examples to support the empowerment of women.
  - a) Give the power to women only.
  - b) Provide information on their rights.
  - c) Support women's networks and social capital.
  - d) Adopt measures to ensure equal opportunities in all sectors.



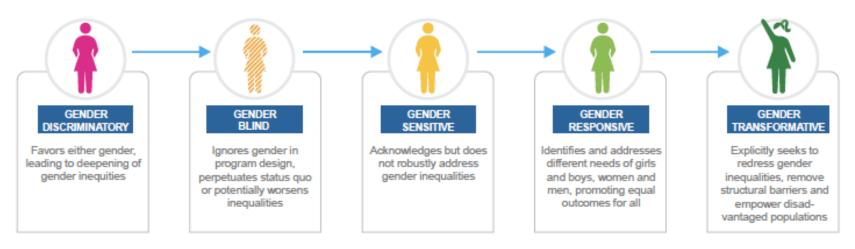
### **GENDER-TRANSFORMATIVE APPROACH**

- Gender transformative disaster risk reduction aims to transform unequal gender relations by promoting and equally sharing power, control of resources, decision-making, and support for women's empowerment.
- It not only identifies and meets the different needs of women and girls, men and boys, and people of diverse gender identities but seeks to actively examine, question and change rigid gender norms and imbalances of power that advantage men and boys and men over girls and women.
- It addresses the underlying root causes of gender inequality and vulnerability by reshaping unequal power relations and structures. It provides an enabling environment to put women's resilience needs at the center of disaster risk reduction strategies, policies, and programming and promote women's leadership and achieve gender equality.



### **GENDER DISCRIMINATORY TO GENDER TRANSFORMATIVE**

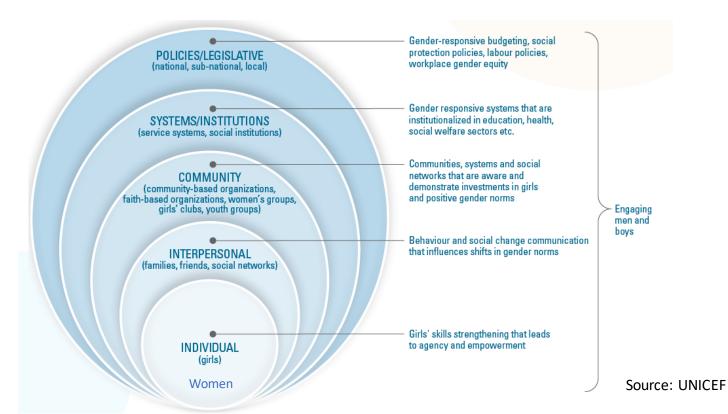
Figure 1: Gender Integration Continuum



Source: UNICEF



### OPPORTUNITIES FOR GENDER-TRANSFORMATIVE PROGRAMMING







### **Session 3:**

# **Gender in Disaster Risk Reduction**

### **Learning Outcomes**

- 1. Review key concepts on gender and DRR
- 2. Recognise gendered vulnerabilities in disasters
- 3. Draw linkages between gender and risk informed development



$$R = HxV$$



# Hazard

Hazard is a **potentially** damaging physical event, phenomenon or a human activity. Hazards may be active or remain in latent condition but they **may cause** loss of life or injury, property damage, social and economic disruption or environmental degradation

Hazard



**Disaster** 



Disasters are not Natural





# **Vulnerability**

Physical, social, cultural, economic, political and environmental factors or processes which increase the chances of an individual, a community, assets or systems to the impacts of hazards.

Drivers include poverty, environmental degradation or lack of alternative options





# Capacity

Combination of all the **strengths**, **attributes and resources available** to manage and reduce disaster risks and strengthen resilience.

 Coping capacity is the ability to use skills and resources, to face and manage adverse conditions and disasters



# Disaster Risk is the <u>potential</u> or <u>probability</u> of a hazard becoming a disaster.

DISASTER RISK = HAZARD EXPOSURE X VULNERABILITY

(identified through gender analysis)

CAPACITY

(identified through gender analysis, lessons learned, etc.)

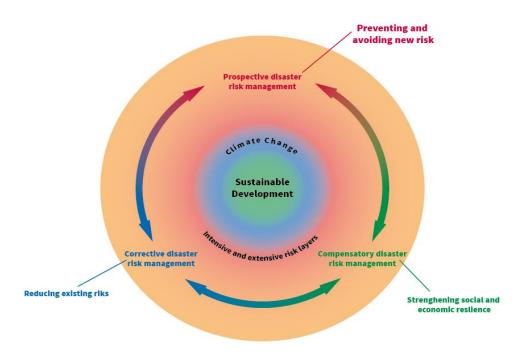


### **Paradigm Shift in DRM**

"Classic" DRM



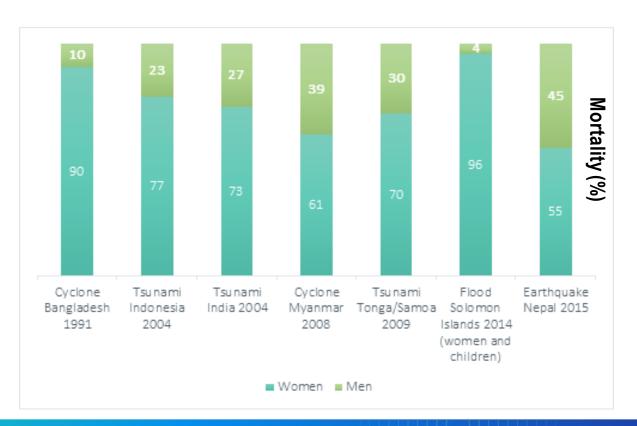
#### Making development sustainable



Embed disaster risk in the DNA of development: GAR 2015

### Gender inequality in disaster and climate risk

Women are disproportionally affected by disasters, are more likely to die in disasters, and have different and uneven levels of resilience and capacity to recover





### **Women & Girls in Disasters**

WOMEN EXPERIENCE HIGHER MORTALITY, THEY MAY ALSO BE TARGETED WITH WIDESPREAD, SYSTEMATIC RAPE.

THEY ARE AT INCREASED RISK OF OTHER FORMS OF VIOLENCE, INCLUDING FORCED MARRIAGE AND INTIMATE PARTNER VIOLENCE

THEY ARE BLOCKED FROM CARE DUE TO INSECURITY AND VIOLENCE

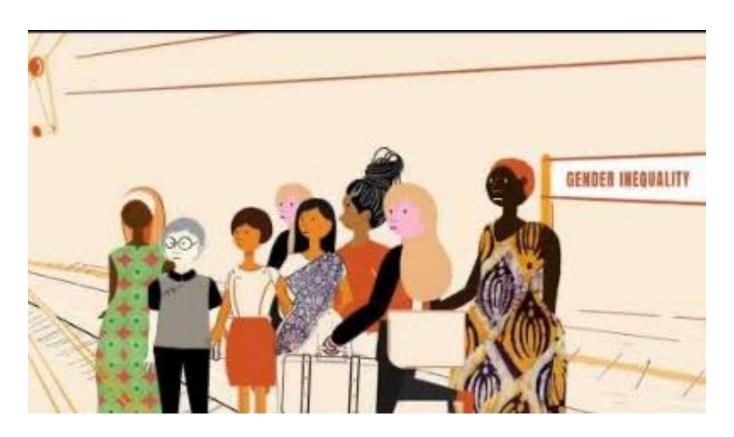
PRIMARY OR SOLE CARETAKERS FOR THE YOUNG AND THE OLD

**EXCLUDED FROM IN REBUILDING AND RECONSTRUCTION EFFORTS** 



WOMEN

### **Short Video:** Six interconnected drivers of risks and gender inequality



#### Disaster impacts, vulnerabilities and resilience - cause and effect

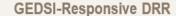
#### Vulnerable 'at-risk' Groups

- Economically weak groups: slum dwellers, migrants and informal workers, homeless and destitute communities.
- Minority groups: ethnic, <u>religious</u> and caste-based and sexual minorities (LGBTQ+ communities).
- Age-specific vulnerabilities: children and the elderly.
- Spatially and physically disadvantaged groups (people with disabilities).
- Occupational vulnerabilities: sex workers, rag-pickers, child labourers.
- Gender-specific vulnerabilities: all women and girls in 'at risk' groups, single, pregnant and lactating women.





Preparedness Response Recovery Rehabilitation



- Vulnerability assessments identify disadvantaged groups.
- GEDSI participation, <u>voice</u> and agency.
- GEDSI-informed resilient cluster activities and budgets.
- Capacity building for stakeholders and vulnerable groups.
- GEDSI-responsive communication, early warning systems and information dissemination.

 Disaggregated data, monitoring and impact assessments.

# **Linking Disasters, Gender, and Development**

Disaster can derail development	Disproportional impact to women and other marginalized groups
There are development gains that can reduce vulnerabilities	Access to education, healthcare, and economic opportunities can enhance resilience and more equitable development outcomes
There are development that can worsen vulnerabilities	Ignoring needs and roles of women and other marginalized groups can lead to unequal access to benefits and resources
There are disasters that can result in opportunities	Using a transformative lens, opportunities for challenging gender roles and norms Can maximise to promote women's leadership and foster more inclusive decision-making process





# Case Study 1: Empowering women leaders through the National Emergency Response Team (NERT) training in Fiji

#### **Purpose of training:**

- Help participants understand the vulnerabilities in the communities they work in as relevant to response and recovery processes
- Build disaster resilience by supporting the capacity of individuals, and communities to adapt through the available assets and resources relevant to their context.

### Engaging women leaders in the training provided key opportunities to:

- Address capacity gaps that women have at the community level, e.g. access to and understanding of scientific information on disaster preparedness
- Connect official disaster risk and climate information with traditional knowledge that the women have used locally for disaster preparedness
- Build awareness of and capacity for community-led collection and analysis of data
- → Supporting the leadership of women as emerging mentors at the community level is critical in building the resilience of women and girls to disasters and climate change.





# Case study 2: Women leading DRR initiatives in Viet Nam

- Viet Nam ranked among the 12 countries with the highest levels of exposure to natural disasters.
- In the past, women's role in disaster risk reduction, preparedness and response was not recognized, which compromised these efforts.
- Through concerted advocacy supported by UN Women and other partners, the leadership of women in disaster management and risk reduction was recognized and promoted in Viet Nam.
- A government decree provided an official space for the Women's Union in decision-making boards of the Committee for Natural Disaster Prevention and Control.
- This means that local women leaders have a place at the table to make decisions and provide their perspectives for planning actions during the storm season.



# Case study 3: Women leading DRR initiatives in Viet Nam

- The UN Women project delivered training sessions to community members on disaster preparedness.
- These sessions equipped people with the knowledge and skills necessary to prepare in advance of storms.
- The project also supported the community in developing longer-term crop planning strategies aimed at reducing the impact of disasters on their livelihoods.
- These proactive measures have resulted in diminished harm to both lives and livelihoods in the event of river floods and other disasters.



# CASE STUDY 4 – THE GLOBAL PROGRAM TO END CHILD MARRIAGE TO END CHILD MARRIAGE AND TO PROMOTE THE EMPOWERMENT OF ADOLESCENT GIRLS.

- Child and forced marriages increase during disasters due to economic hardships and disrupted social systems.
- UNFPA predicted extra 13 million child marriages globally due to COVID-19 crisis.
- In Nepal, girls are imparted life-skills modules in parallel with a mirror training package for their parents. It support girls' individual agency in their own futures is core to shifting patriarchal discriminatory gender norms and the very perceptions that limit girls. It offers information to expand their awareness of choices beyond early marriage.
- In Mozambique as Systematic, careful engagement of men and boys given their specific roles as grooms and fathers of child brides in order to dismantle harmful patriarchal practices and cultural drivers of early marriage. A strategy of community dialogues was implemented and reviews have highlighted the importance of skilled community facilitation, engaging key local influencers, and parallel activity on positive masculinities with boys.
- Efforts to reach the most vulnerable girls (e.g. rural and out-of-school)

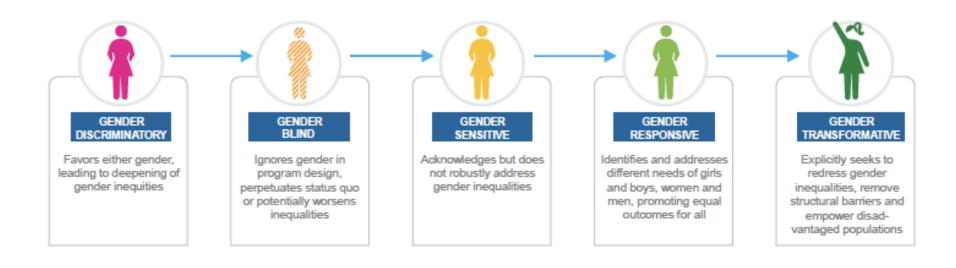


The Global Program to End Child Marriage- UNICEF

Social and behavioral change communication is valuable but it cannot shift gender and social norms without action linked to systems and services.



### **GENDER DISCRIMINATORY TO GENDER TRANSFORMATIVE**





**Groupwork on Gender Continuum – Assessing DRR projects** 



### **Guide Questions**

- 1. Using the information provided, assess the level of the project using the Gender Continuum tool. Explain why.
- 2. Identify strategy put in place if any? Or what's missing?

Figure 1: Gender Integration Continuum GENDER **GENDER** GENDER GENDER GENDER RESPONSIVE DISCRIMINATORY BLIND SENSITIVE TRANSFORMATIVE Acknowledges but does Identifies and addresses Explicitly seeks to Favors either gender, Ignores gender in leading to deepening of program design, not robustly address different needs of girls redress gender gender inequities perpetuates status quo gender inequalities and boys, women and inequalities, remove or potentially worsens men, promoting equal structural barriers and inequalities outcomes for all empower disadvantaged populations



# Thank you





### Session 4: Policy and Legal Frameworks for Gender-Responsive DRR

#### **Learning Outcomes**

To introduce participants to the global and regional laws, plans and frameworks on gender responsive DRR and climate change and to build their understanding about the linkages with the overall sustainable development.



# **CURRENT SITUATION OF GENDER EQUALITY**

"the COVID-19 pandemic has erased decades of progress towards gender equality"

Antonio Guterres , the UN Secretary General

#### **Key figures**



135 Years Years expected to close the gender-inequality gap from 2021 (World Economic Forum, 2021b)

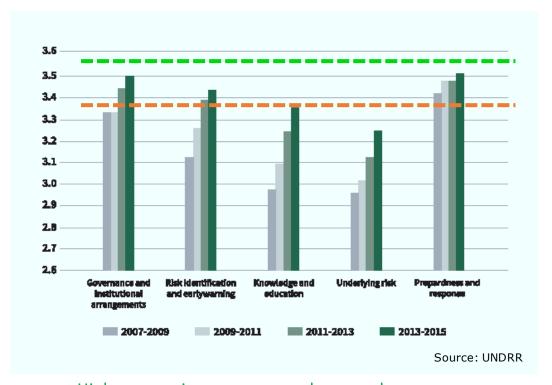


43% Percentage of women employed compared to 69% of men in 2021 (ILO, 2021)

Data Source: GAR 2023

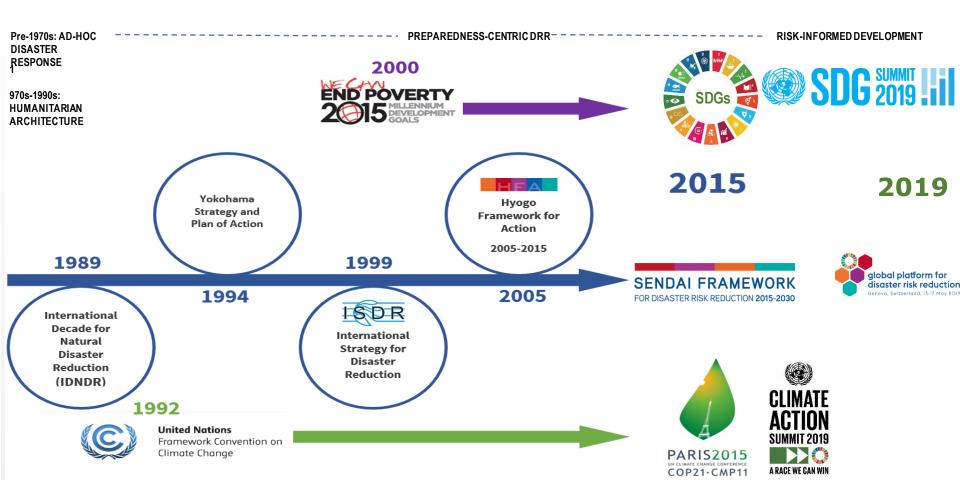
### **PROGRESS AND ACHIEVEMENTS**

- A structured dialogue on disaster risk reduction: from global to local
- Structured institutional structures on disaster risk management dedicated government institution and identified Focal Points
- DRM policies, strategies and plans, and legislation
- Officialization of data (Sendai Framework / SDG reporting)
- New actors and stakeholders
- Guidance for implementation, innovative tools and instruments



- High progress in <u>governance</u> and preparedness mechanisms
- Low progress in addressing <u>underlying risks</u>

# **30 YEARS OF DISASTER RISK REDUCTION**



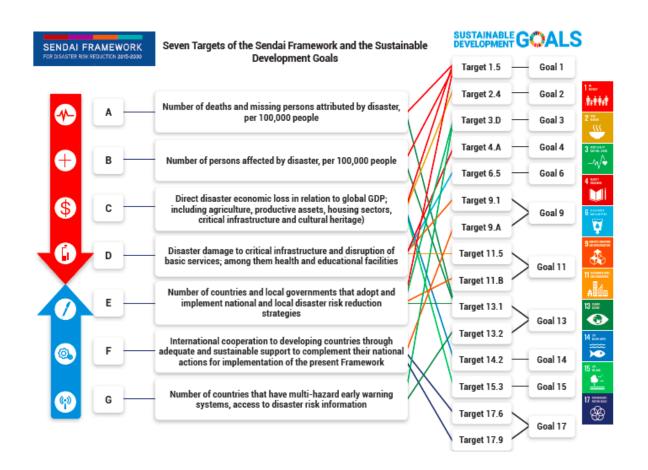
### Sendai Framework for Disaster Risk Reduction

#### **Four Sendai Framework Priorities**

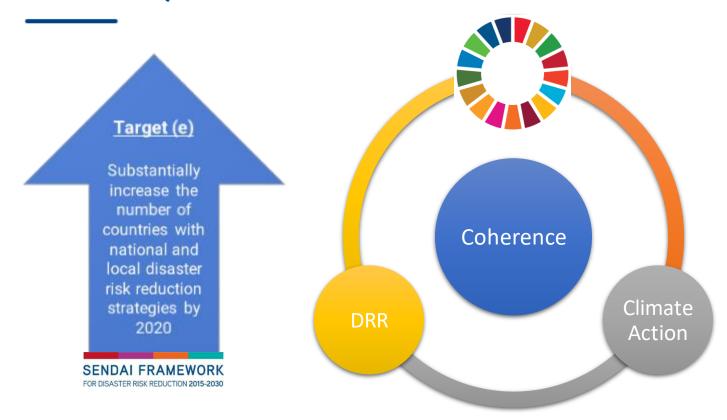
- 1. Understanding disaster risk
- Strengthening disaster risk governance to manage disaster risk
- 3. Investing in disaster reduction for resilience
- 4. Enhancing disaster preparedness for effective response, and to "Build Back Better" in recovery, rehabilitation and reconstruction.



#### **LINKS BETWEEN SENDAI TARGETS AND SDGS**



# Accelerate achievement of Target (e) while building coherence between DRR, climate action and the SDGs



#### GLOBAL FRAMEWORKS ON GENDER, DRR AND SUSTAINABLE **DEVELOPMENT**







TIME FOR GLOBAL ACTION

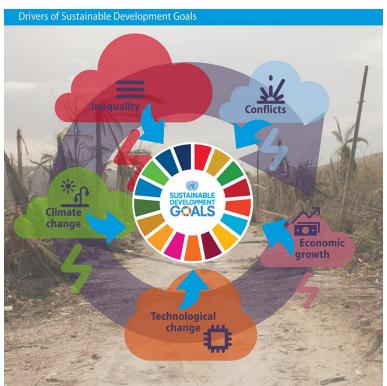




UN World Conference on Disaster Risk Reduction 2015 Sendai Japan



# Gender is prominently placed in risk-informed development, disaster risk reduction and climate change and humanitarian work under Agenda 2030



There are **25 targets** related to disaster risk reduction in 10 of the 17 sustainable development goals (SDGs), firmly establishing the role of disaster risk reduction as a core development strategy

**SDG 11** and **SDG 13** seek gender equality in urban resilience and climate change and DRR action

**SDG 16** calls for elimination of all forms of violence against women and children in normal times and during conflicts.

Further they intersect with gender across all the 17 SDG targets.

Source: UNDESA (2019)



# Sendai Framework and Agenda 2030



1 NO POVERTY

Address gendered social and economic inequalities 2 NO HUNGER

Address the nutritional needs of women and mothers; empower women agriculturalists 3 GOOD HEALTH

Provide sexual and reproductive healthcare; reduce MMR 4 QUALITY EDUCATION

Achieve gender parity and gender-sensitive education 5 GENDER EQUALITY

Gender equality and nondiscrimination in all political, economic, and social spheres 6 CLEAN WATER AND SANITATION

Equal access to gender-sensitive sanitation

7 RENEWABLE ENERGY

Equal access and contribution to energy resources

8 GOOD JOBS AND ECONOMIC GROWTH

Eliminate employment and wage gaps; promote Decent Work 9 INNOVATION AND INFRASTRUCTURE

Create gendersensitive infrastructure 10 REDUCED INEQUALITIES

Reduce discrimination and inequalities 11 SUSTAINABLE CITIES AND COMMUNITIES

Access and design safe, inclusive public spaces

12 RESPONSIBLE CONSUMPTION

Gender-sensitive consumption and waste management policies

13 CLIMATE ACTION

Gender-integrated climate action and disaster risk management 14 LIFE BELOW WATER

Gender-sensitive development and conservation efforts 15 LIFE ON LAND

Gender-sensitive development and conservation efforts 16 PEACE AND JUSTICE

And gender-based violence and achieve gender parity in policy institutions 17 PARTNERSHIPS FOR THE GOALS

Provide disaggregated data of goal indicators



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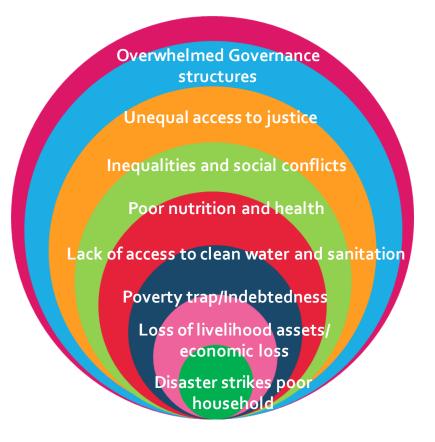
And gender-based violence and achieve gender parity in policy institutions 17 PARTNERSHIPS FOR THE GOALS

Provide disaggregated data of goal indicators



# GENDER-RESPONSIVE DRR AS ACCELERATOR

- Inversely, if we do not take Gender in DRR into consideration, we cannot expect full SDG achievement.
- Example: If we do not address women's disaster resilience by enhancing capacities in livelihoods, access to nutrition and health services, clean water and sanitation, any shock will push them into poverty trap, lack of access to basic services and justice.
- Reduce disasters->> more poverty >> lack of access to WASH >> poor nutrition >> poor health>> inequalities and conflicts >> // equal access to justice and governance structures.





# GUIDING DOCUMENTS FOR RISK-INFORMED DEVELOPMENT AND DRR PLANS IN ASIA-PACIFIC

 Asia Regional Plan for Implementation of the Sendai Framework for Disaster Risk Reduction 2015-2030

- The Asia-Pacific Action Plan 2021-2024 for the implementation of the Sendai Framework for Disaster Risk Reduction 2015-2030
- CEDAW and its General Recommendation 37 on Gender and DRR

National Development and Gender policies and plans



## **ASEAN**

- ASEAN Vision 2025: Forging Ahead Together
- ASEAN Agreement on Disaster Management and Emergency Response (AADMER) Workplan Programme 2021-2025 has a dedicated outcome on empowering vulnerable groups and key outputs that integrate gender and social inclusion throughout the priority programs.



- Hà Nội Declaration on the Enhancement of Welfare and Development of ASEAN Women and Children (2010)
- Vientiane Declaration on Enhancing Gender Perspective and ASEAN Women's Partnership for Environmental Sustainability(2012)
- The Declaration on Elimination of Violence Against Women and Elimination of Violence Against Children in ASEAN
- ASEAN Declaration on Strengthening Social Protection (2016)
- ASEAN Declaration on Strengthening Education for Out-Of-School Children And Youth (OOSCY)
- ASEAN Regional Plan of Action on the Elimination of Violence against Children



#### SAARC AND FDRP

Framework for Resilient Development in the Pacific, An Integrated Approach to Address Climate Change and Disaster Risk Management (FRDP) 2017 – 2030: The FRDP recognizes the critical role of integrating gender considerations, and advocates for equitable participation of men and women in planning and implementation of resilience building activities.

<u>South Asian Association for Regional Cooperatio (SAARC) Comprehensive</u> <u>Framework on Disaster Management</u>: Strategic goal is Empowering community at risk particularly women, the poor and the disadvantaged.



# G<sub>20</sub> MINISTERIAL CONFERENCE ON WOMEN EMPOWERMENT CHAIR'S STATEMENT

Called on all the relevant G20 working groups within their respective mandates to commit to advance existing and new G20 collective actions on gender equality and empowerment of all women and girls towards timely, full, and effective implementation of the 2030 Agenda and achieve equitable, <u>inclusive and sustainable development for all women and girls</u> by:

- (i) enabling **safe and equal access** to quality education, skills training, decent work, and social protection.
- (ii) bridging the gender digital divide
- (iii) eliminating gender biases and promoting gender-equal representation in leadership and decision-making roles at all levels, including at grassroots levels (iv) promoting meaningful gender-equal participation and leadership in climate change mitigation, adaptation actions, and disaster risk reduction (v) facilitating access to safe and adequate nutrition and food security.



### **GENDER AND CLIMATE CHANGE**

#### Glasgow Climate Pact, CoP 2022

Reflects the eleventh preambular paragraph of the Paris Agreement.

*Encourages* Parties to increase the full, meaningful and equal participation of women in climate action and to ensure gender-responsive implementation and means of implementation, which are vital for raising ambition and achieving climate goals.

<u>Lima Gender Action Plan : \_\_</u>Recognizes that the full, meaningful and equal participation and leadership of women in all aspects of the UNFCCC process and in national- and local-level climate policy and action is vital for achieving long-term climate goals. Sets out objectives and activities under five priority areas of gender-responsive climate action: (i) Capacity-building, knowledge management and communication , (ii) Gender balance, participation, and women's leadership (iii) Coherence (iv) Gender-responsive implementation and means of implementation and (v)Monitoring and reporting



### **AGENDA FOR HUMANITY**

Agenda for Humanity sets out five major areas for action and change















#### Political leadership to prevent and end conflicts

- An end to human suffering requires political solutions, unity of purpose and sustained leadership and investment in peaceful and inclusive societies.
- Unless political leaders show the will to prevent and end crises, little will change for the millions of children, women and men who are caught up in these crises.



#### Uphold the norms that safeguard humanity

- Even wars have limits: minimizing human suffering and protecting civilians require strengthened compliance with international law
- Humanitarian and healthcare workers are kidnapped and killed, medical facilities and ambulances looted and destroyed as a tactic of warfare.
- Women and girls are abused and sold as sexual slaves. Schools, hospitals and places of worship are regularly bombed.



#### **Leave No One Behind**

- Honouring our commitment to leave no one behind requires reaching everyone in situations of conflict, disaster, vulnerability and risk.
- Reaching everyone and empowering all women, men, girls and boys to be agents of positive transformation, reducing displacement, supporting refugees and migrants, endings gaps in education and fighting to eradicate sexual and gender-based violence
- Leaders need to make bold commitments to achieve a world where the world's poorest will be targeted in development
  programmes, where women and girls will be empowered and protected, and where all children, whether in conflict zones or
  displaced, will be able to attend school.





#### Change people's lives: from delivering aid to ending need

- Ending need requires the reinforcement of local systems and the anticipation and transcendence of the humanitariandevelopment divide.
- Requires a different kind of collaboration among governments, international humanitarian and development actors and other actors.
- Partners need to work together across mandates, sectors and institutional boundaries and with a greater diversity of
  partners toward supporting local and national actors to end need and reduce risk and vulnerability in support of the 2030
  Agenda



#### **Invest in Humanity**

- Accepting and acting upon our shared responsibilities for humanity requires political, institutional and financing investment.
- To reduce the funding gap for humanitarian needs and to act on our responsibility to vulnerable people, we need to shift to humanitarian financing that invests in local capacities, is risk-informed, invests in fragile situations and incentivizes collective outcomes
- increasing funding not only to response, but also to risk and preparedness, to protracted conflicts and to peacebuilding
- These transformations will only be effective if we put the financing of collective goals at the heart of our efforts, rather than supporting individual projects.



## Agenda for Humanity



































































#### Empower and protect women and girls

- 1. Full and equal participation by women and girls in civil, political, economic and social spheres
- Decision-making must become the standard to which all actors are held accountable in their development and humanitarian programming and funding.
- 3. Access to livelihoods opportunities must be scaled up and expanded
- 4. Priority must be given to providing women and adolescent girls with comprehensive sexual and reproductive health-care services without discrimination.

#### MAINSTREAMING DRR IN EMERGENCY RESPONSE

#### What are the Sphere standards?

The Sphere standards are a set of principles and minimum humanitarian standards in four technical areas of humanitarian response:



Water supply, sanitation and hygiene promotion (WASH)



Food security and nutrition



Shelter and settlement



Health

- While Sphere does not explicitly address DRR, its content is directly relevant for DRR planning and activities.
- Sphere's chapters (Humanitarian Charter, Protection Principles and Core Humanitarian Standard) focus on protection, inclusion and organizational responsibilities, which provide a solid ground for translating gender-transformative DRR into practice.

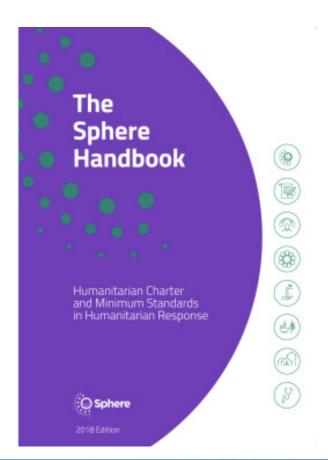


#### SPHERE HANDBOOK

Sphere addresses gender across the Handbook.

Provides practical information for DRR frameworks and strategies to address concrete barriers to enable access and participation. These barriers constitute potential risk factors. For example:

- Social and cultural
- Economic
- Legal
- Physical barriers
- There is often a correlation between these risk factors. All these barriers are addressed in the Sphere and Partner standards.





### **HUMANITARIAN PRINCIPLES**

Humanity

 Human suffering must be addressed wherever it is found

**Neutrality** 

 Humanitarian actors must not take sides in hostilities

**Impartiality** 

 Humanitarian action must be carried out on the basis of need alone

Independence

 Humanitarian action must be autonomous from political and other objectives



### **LEGAL BASIS FOR GENDER IN DRR**

- Universal Periodic Review of Human Rights
- Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) is legally binding.
- CEDAW General Recommendation 37 (2018) on the gender-related dimensions of DRR in the context of climate change
- National Laws, policies and plans on development, DRR, CC and Gender



#### **ASIA-PACIFIC REGIONAL FRAMEWORKS ON DRR**

 Asia-Pacific Regional Action Plan for Disaster Risk Reduction (2021-2024)

 Ha Noi Recommendations for Action on Gender and DRR (2016)



# Gender and DRM in sub-regional Frameworks

- ASEAN Vision 2025: Forging Ahead Together
- AADMER Workplan Programme (2021-2025)
- Framework for Disaster Resilience in Pacific (FDRP)
- SAARC Comprehensive Framework for Disaster Management



# What is Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)?

- It is a legally binding international treaty for member-states
- All United Nations Member States in Asia and the Pacific except Iran, Niue, Palau, and Tonga have ratified or acceded to CEDAW

#### **What is CEDAW General Recommendation 37?**

CEDAW General Recommendation 37 (2018) on the gender-related dimensions of disaster risk reduction in the context of climate change explicitly links disasters, pandemics, and women's rights in an actionable way taking into account the principles of substantive equality and non-discrimination, participation and empowerment, accountability, and access to justice.



# **Exercise - CEDAW Recommendations 37**





# **Plenary**

#### Share your reflections on:

- The importance of national and international frameworks
- What is the gap between these legal and policy frameworks and implementation?
- What can be done to bridge these gaps?





# Module Two: Understanding Disaster Risks





# Session 5: Risk Assessment and Gender Analysis

#### **Learning Outcomes**

- 1. Understand why gender mainstreaming in DRR is crucial and how and who will do it.
- 2. Explore the possible actions, challenges, and solutions for making the DRR policies and plans more gender-responsive and gender policies and plans more DRR mainstreamed.



### WHAT IS SADDD?

- Sex, age, and disability disaggregated data (SADDD) measure social and economic differences between women and men. These data, when combined with other forms of gender statistics, are important because they help assess if an initiative is successful at targeting and benefiting women, men, girls, boys, and unpack the differentiated impacts of disasters
- Collecting gender statistics, including SADDD is a pre-requisite for gender analysis for disaster risk management policies, plans and budgets



# WHY IS THE COLLECTION, ANALYSIS, AND USE OF SADDD NECESSARY?

- Disasters have different impacts on women, girls, boys and men, children, adults, older people and other marginalized groups.
- To understand coverage and gaps, service providers need to collect and analyze the sex and age of the population.
- To increase the efficacy and cost-efficiency of DRR and resilience efforts.



### WHAT IS THE SENDAI FRAMEWORK MONITOR (SFM)?

The Sendai Framework Monitor (SFM) is an online accountability tool for monitoring and reporting on 38 indicators related to the 7 Sendai Framework Targets related to Sustainable Development Goals (SDGs).

### Who coordinates SFM in a country?

- Each country has a Sendai Framework Monitoring National Focal Point who is the national coordinator for national reporting against the Sendai Framework targets via the Sendai Framework Monitor. The line ministries contribute to this SFM.
- Ministry of Women affairs and Ministry of Social Affairs can provide technical support and mobilize the women rights organizations and women's group to collect sex, age and disability data for disaster risk reduction.
- Countries can create custom indicators for gender and social inclusion in the Sendai Framework Monitor



### SFM AND SENDAL FRAMEWORK TARGETS

The Sendai Framework Monitor (SFM) is an online accountability tool for monitoring and reporting on 38 indicators related to the 7 Sendai Framework Targets related to Sustainable Development Goals (SDGs).

Target A and Target B allows for SADDD collection and analysis

Member-states can develop customizable targets.



### DISASTER LOSS DATA COLLECTION

- The Sendai Framework online Monitoring tool has as an important sub-system the Disaster Loss Data Collection tool (called "Reinventor Sendai") which permits the creation and maintenance of fully compliant Loss Databases that can be used to gather the data required for Global Targets A, B, C and D (see <a href="https://www.desinventar.net">https://www.desinventar.net</a>)
- It is crucial to complete the gender and age disaggregated data for these targets to understand the actual situation, impacts and progress made for inclusion of women, girls, boys and men.



# WHAT IS GENDER ANALYSIS FOR DISASTER RISK REDUCTION (DRR) AND RESILIENCE?

- 1. Gender analysis examines the relationships between all genders about the different needs, capacities and coping strategies of women, men, boys and girls (including different vulnerable populations across its intersectionality). It examines their access to and control of resources and the constraints they face relative to each other.
- 2. Gender analysis is the first step in planning efficient disaster risk reduction, resilience, and risk-informed development strategies, programmes, and projects that address both men's and women's needs and reduce the inequalities between them.



### WHY CONDUCT GENDER ANALYSIS?

- Gender analysis based on SADDD helps to uncover and address the disaster vulnerabilities and impacts on women and girls who are often rendered invisible. It also highlights their needs and capacities in DRM.
- Gender Analysis is the first step in planning efficient DRM and risk-informed development policies and plans that address both men's and women's needs and reduce the inequalities between them.





## When and where to conduct Gender Analysis for DRM and resilience interventions?

Gender analysis of disaster risks should be conducted at national, and subnational levels and in all phases of DRM cycle.

### Who should conduct gender analysis?

Following entities will come together to conduct the Gender Analysis for Risk Assessments

- 1.NDMO
- 2. Gender Focal points within all the line ministries
- 3. National and local women's organisations



### Gender Consideration for each sector - FOOD SECURITY AND NUTRITION

- What the specific needs and priorities of women, men, girls, and boys in food security, considering cultural, social, and economic factors?
- Are resources allocated to address the unique needs and challenges faced by women, such as access to land, credit, and agricultural inputs?
- Are measures in place to ensure that women have equal access to productive resources, including land, seeds, and water, to enhance their food security?
- Do agricultural programs promote gender-sensitive and disaster-resilient farming practices?
- Is there equitable access to food assistance for all, irrespective of gender?
- Are nutrition programs address specific needs of pregnant and lactating women and young children?
- Have policies and regulations on food security been reviewed to ensure they are gender-transformative?
- Is there support for breastfeeding mothers before, during and after disasters?
- Are there safe spaces for breastfeeding and lactation in evacuation centers and shelters?
- Are nutrition education programs gender-sensitive and accessible to all?
- Do they address gender disparities in nutrition and dietary practices?
- Is there data collection to assess gender disparities in nutrition outcomes?
- Are gender-sensitive indicators used in nutrition assessments?



### **GENDER CONSIDERATION FOR EACH SECTOR - LIVELIHOODS**

### **Livelihood Opportunities:**

Are livelihood options designed to reduce gender-based vulnerabilities?

### **Skills Training:**

- Are there gender-sensitive skills training programs to enhance economic opportunities for women?
- Is there childcare support to enable women's participation in livelihood activities?

### **Ownership and Decision-Making:**

- Do women have access to and control over resources and assets?
- Are women involved in decision-making related to livelihoods and income generation?
- Are women and men equally represented in disaster risk management and development planning committees?



### Gender Consideration for each sector - HEALTH

- What is the historical disaster mortality rate? Is there a disproportionate number of deaths among women, men, boys, and girls? If so, why?
- What is the health status of the women and girls, men and boys and diverse genders of various ages and abilities.
- Is the national and local health system be prepared for crisis? Are the healthcare service points accessible to frail and housebound vulnerable groups? Do disaster response plans ensure that both women and men have equal access to healthcare services?
- What are the local belief and practices? Are they harmful for women, men, girls, boys, and other diverse and vulnerable groups? What cultural and religious practices affect health care locally?
- Do vulnerable groups use mobility aids and assistive devices?
- Do they have access to essential medicines.
- Are reproductive health services, including family planning, accessible during and after disasters?
- Are menstrual hygiene products available to women and girls?
- Have healthcare providers received gender-sensitive training?
- Are there separate facilities for women and men, and are they secure and private? Are there female healthcare providers to serve the needs of women and girls?
- Are women actively engaged in health-related decision-making processes?
- Are there awareness campaigns on gender-specific health issues?



### Gender Consideration for each cluster/sector - WASH

- Are there gender-sensitive facilities for water and sanitation, during normal times and in evacuation centers?
- What are the community's water, sanitation, and hygiene practices? How do they vary for women, men, boys, and girls?
- Do women have a say in the location and design of sanitation facilities?
- How is water shared within families and communities?
- Who has access to and control of water and sanitation resources? Who is responsible for water-use decisions and management?
- Are public water points and sanitation facilities safe for everyone to use?
- Who has responsibility in the households to collect and store water?
- Are water points, toilets and bathing facilities located and designed for privacy and security? Are water points and sanitation facilities easily accessible and secure for vulnerable groups who have mobility problems as well as communication problems.
- What cultural practices affect women's hygiene and sanitary needs, especially during menstruation?
- Are hygiene kits provided to all, including items relevant to the specific needs of women and girls?
- Is there an emphasis on menstrual hygiene management?
- Are communities educated on the importance of safe hygiene practices?
- Is there training on the specific WASH needs of women and girls during disasters?



### Gender Consideration for each cluster/sector - PROTECTION

### **Gender-Based Violence Prevention:**

- Are there mechanisms in place to prevent and respond to gender-based violence during disasters?
- Are safe spaces available for survivors of gender-based violence?

### **Child Protection:**

- Are child protection measures gender-sensitive and inclusive?
- Is there a focus on preventing child marriage and trafficking during and after disasters?

### **Legal Support:**

- Are legal support services accessible to survivors of gender-based violence?
- Is there awareness about legal rights and remedies for gender-based violence survivors?



### Gender Consideration for each cluster/sector - EDUCATION

Is the curriculum designed to challenge gender stereotypes and promote gender equality in normal times and during disasters?

Are learning materials free from gender bias and stereotypes?

Are school buildings and infrastructure disaster-resilient?

Is there a School Disaster Risk Management Plan with specific needs of girls and boys?

Are girls encouraged and supported to participate in DRR activities?

Are there programs to address barriers that prevent girls from attending school?

How can the emergency affect girls' and boys' access to education?

How many adolescent girls and boys are out of school?

What safety and access problems do schools have? Do parents think the school is close enough for girls to get to? For boys? Is the way safe for girls and boys?

Do girls and boys especially kids with disability have equal access to school locations? Are any girls and boys stigmatized by their child abuse experiences? Does this stop them going to school? What are the direct and indirect costs for girls and boys to attend school?



# GROUP EXERCISE: HAZARD, RISK AND VULNERABILITY

The disasters in this story is drought

- 1. How are you (character in power walk) vulnerable to disasters? (Vulnerabilities)
- 2. Which risks are you (character in power walk) exposed to during drought and floods? (Risks)
- 3. What knowledge, skills, talents you (character in power walk) have to share with others? (Capacities)



## **EXERCISE: GENDER ANALYSIS**



## **Exercise - Gender Analysis**

This preliminary Gender Analysis has the following objectives:

- To analyze and understand the different vulnerabilities, risks, capacities and needs of women, girls, men, boys, and other vulnerable groups.
- To inform DRR programming in Wakanda based on the different needs of women, men, boys, and girls with a particular focus on Gender Based Violence, Dignified Work, Inclusive Governance and Education.
- To provide recommendations for DRR, including policies and practice for upcoming annual droughts and floods (e.g. Child Safeguarding and Prevention of Sexual Exploitation and Abuse).





Module Three:
Strengthening Gender
Responsive Disaster
Risk Governance To
Manage Disaster
Risks





## Session 6: Gender Mainstreaming in DRR policies and plan

### **Learning Outcomes**

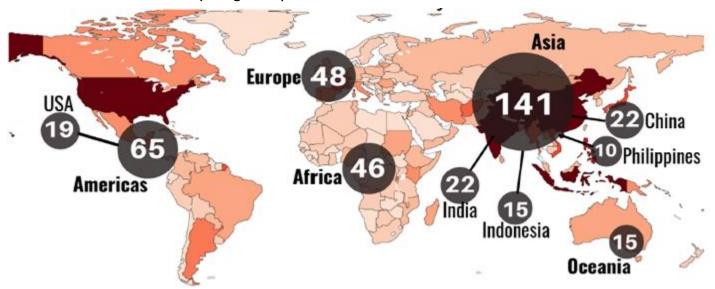
 To learn how to mainstream gender in DRR policies and plans, and how to mainstream DRR in gender policies and plans? Explore the structures and mechanisms for gender mainstreaming in DRR.



## **30 Years of Disaster Impact**

### 1989-2019

- Globally: 20,000 disasters, 2.7 million deaths and 6 billion affected
- Economic losses: USD 520 billion a year globally

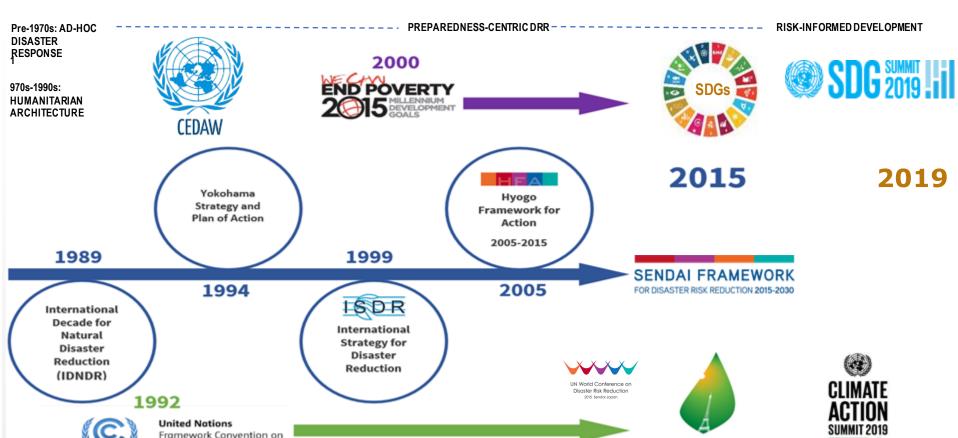


Data Source: EMDAT, UNDRR & WB



## **30 YEARS OF DISASTER RISK REDUCTION**

Climate Change



PARIS2015

COP21-CMP11

A RACE WE CAN WIN





Making climate change and DRR policies gender relevant



- Strengthening gender responsiveness and promoting use of gender statistics for climate and DRR policies
- Building women's leadership and access to means of implementation



• Enhancing collaboration among multiple stakeholders







# STATUS OF GENDER MAINSTREAMING IN ASIA-PACIFIC

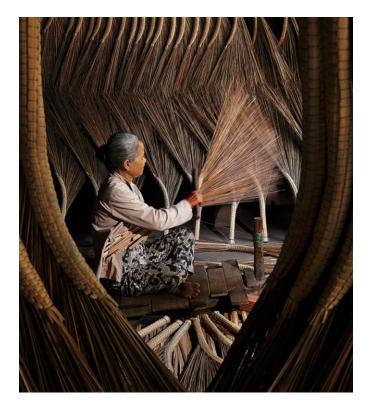


## NATION AND LOCAL PLANS

### They exist in different names - Examples:

- National DRR Policy and Strategic Action Plans
- Flood/Typhoon/Cyclone Preparedness and Response Plans
- Covid Preparedness and Response Plan
- Emergency Preparedness Plan
- National Disaster Risk Reduction and Management Plan
- Harmonized disaster risk reduction and climate adaptation plan for local resilience





# GENDER IN THE SENDAI FRAMEWORK FOR DISASTER RISK REDUCTION



### SENDAI FRAMEWORK FOR DRR 2015-2030

----- Priority Area 1 ----- Priority Area 2 **Understanding Disaster Strengthening Disaster Risk** Risk Governance ----- Priority Area 3 ----- Priority Area 4 -----**Promoting Comprehensive Risk-Enhancing Disaster Preparedness for** Informed Private and Public Investments Effective Response and to "Build Back in Disaster Risk Reduction for Resilience Better" in Recovery, Rehabilitation and Reconstruction



### Gender inclusion in the Sendai Framework

- Identifies that "women, children, and people in vulnerable situations disproportionately affected"
- It highlights the need for more dedicated action to tackle the underlying risk drivers such as poverty and inequality
- It calls for more "people-centered preventative approach to disaster risk," which engages relevant stakeholders including women, persons with disabilities, children.
- **It confirms the importance of** "all-of-society engagement and partnership" which requires "empowerment and inclusive, accessible and non-discriminatory participation, paying special attention to people disproportionally affected by disasters."
- It DOES NOT mandatorily require reporting against the Sendai Targets in a sex, age, and disability disaggregated manner (SADDD).
- Mid-year monitoring of Sendai informs to develop and implement Gender Action Plan



### | SENDAI FRAMEWORK PRIORITY 1: UNDERSTANDING DISASTER RISKS



**Risk Communication** 

- 1. Accessible
- 2. Simplify science
- 3. Dissemination



### **Gender Analysis**

- 1. HVCA
- 2. DRR in Gender Analysis
- 3. Pre/during/post
- 4. Intersectionality
- 5. Usage



### **SADDD**

- 1. NSO & Line ministries
- 2. SFM
- 3. Desinventar , D&L



### **Mapping**

- 1. CSO/WROs
- 2. Directory

### **PRIORITY 1**

### A six-step checklist for GEDSI-informed risk understanding and analysis4

Collect SADDD for baseline research and databases.

Use SADDD data to monitor progress and impacts.

Develop <u>community</u> vulnerability profiles.

( 1

2

3

4

5

6

Use SADDD data to inform policies and action plans.

Establish policies and develop staff capacity to collect and use SADDD data.

Conduct GEDSI analyses.



# | SENDAI FRAMEWORK PRIORITY 2: STRENGTHENING DISASTER RISK GOVERNANCE TO MANAGE DISASTER RISK

#### Coordination

- 1. NDMO
- 2. Line ministries
- 3. UNCT
- 4. DRR Platforms
- 5. WROs
- 6. Other stakeholders

## Revision of laws and policies

- 1. DRR laws and policies
- Gender laws and policies
- 3. SOPs-line ministries
- 4. CEDAW

### Women's Leadership and equal gender participation

- Women's and girls leadership
- 2. Enablers

### Gender responsive Parliament

- DRR-responsive Gender
   Plan of Action for parliament
- 2. Advocacy for GRB and leadership quotas
- Revision of laws and implementation arrangements at all levels



## Women's machinery in Asia-Pacific

- At Regional level: Asia-Pacific Gender Stakeholder Group
- At Subregional level: ASEAN, FRDP, SAARC, BIMSTEC
- National level: Ministry of Gender/Women Affairs and gender unit/focal points in line ministries
- Subnational level: Departments and Offices of Women Affairs managed or coordinated by the Ministry of Gender/Women Affairs
- **Grassroots:** Women's groups and women volunteers

# | SENDAI FRAMEWORK PRIORITY 2: STRENGTHENING DISASTER RISK GOVERNANCE TO MANAGE DISASTER RISK

### **PSEA**

- 1. Co-chair
- 2. Capacity Building
- Accountability mechanisms

## **Capacity Development**

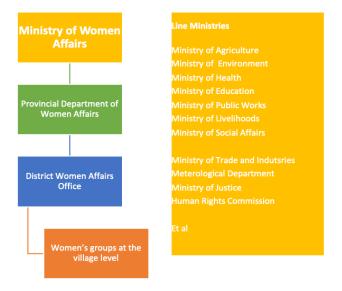
- DRR laws and policies
- Gender laws and policies
- 3. SOPs–line ministries
- 4. CEDAW

## **Equal gender** participation

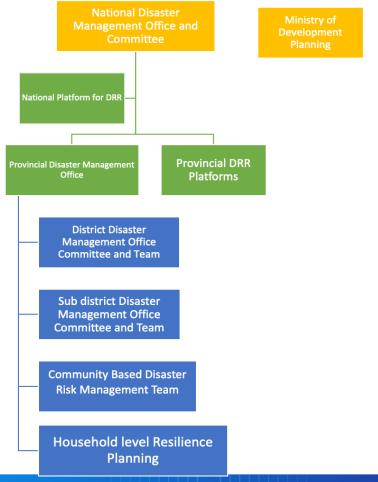
- 1. DRR structures at all levels
- Regional, national and local workshops and conferences

### Reporting

- 1. HLPF-VNRs
- Sendai Framework
   Biennial Reports for
   Asia-Pacific and
   National Reports
- 3. SFM
- Sendai Framework
   Voluntary
   Commitments
   Platform
- 5. GAR

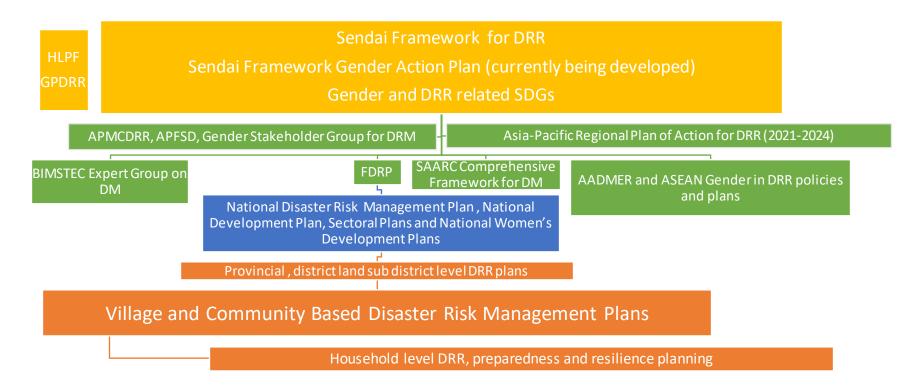


# NATIONAL STRUCTURES AND MECHANISMS FOR DRR PLANNING AND IMPLEMENTATION



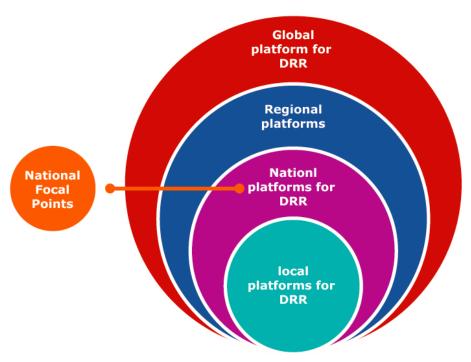


## GENDER-RESPONSIVE DISASTER RISK REDUCTION PLANNING – GLOBAL TO LOCAL (SENDAI TARGET E)





## Create enabling environment and ensure equal representation and participation of women in DRR Platforms



Where to find National DRR Entry Points - Developed by WiA Working

## **MULTISTAKEHOLDER COORDINATION**

Government Line
Ministries and
departments at all
levels

Civil society organizations such as NGOs, WROs, human rights organizations, women groups.

**Private Sector** 

Media

**Academia** 

United Nations
agencies –
sectoral/cluster
preparedness and DRR

Donors and multilateral institutions

## How to strengthen gender in DRR policies, plans and program

#### **Consciousness/capabilities**

- Trainings
- Capacity buildings
- Knowledge products, tools, checklists
- Promoting women and marginalized in leadership and DRR decision-making

#### Formal rules and policies

- Integrate international, regional and national policies, plan, strategies and commitments
- National: Disaster and climate olicies, strategies, plans

# individual CONSCIOUSNESS CAPABILITIES INFORMAL NORMS A EXCLUSIONARY PRACTICES Systemic

Gender at Work Framework

#### **Resources/Institutions**

- DRR structures
- Gender responsive DRR coordination mechanism
- Gender-responsive and inclusive DRR financing
- SADD data
- Protection structures and mechanisms
- Plans and programmes with
- Gender-focused and targeted initiatives /activities, Indicators, outputs, and outcome)
- Active women-led, agencies of vulnerable group

# Discriminatory norms and exclusionary practices

- Exclusion of women and other marginalized groups in decision-making
- Viewing women as victims instead of agents of change
- Failing to engage LGBTIQ+, people with disability, Dalit, and ethnic groups in decisions related to DRR
- Failing to address sexual exploitation, abuse and harassment
- Failing to recognize the care work of women



## PRIORITY 2

#### A seven-step checklist for GEDSI-informed disaster risk governance<sup>6</sup>

Issue GEDSI-responsive policy.

Ensure the safety and protection of all against SGBV.

Consult and involve <u>GEDSI</u> experts in DRR decision-making processes.

Promote GEDSI-<u>responsive</u>
DRR capacities at all tiers of governance.

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Mandate roles & responsibilities of vulnerable groups with equitable representation.

Establish formal accountability mechanisms to monitor GEDSI-responsive action plans.

Promote GEDSIfocused leadership capacities.



## SENDAI FRAMEWORK PRIORITY 3: INVESTING IN DISASTER RISK REDUCTION

## Gender Responsive Budgeting

- 1. Legal
- 2. Capacity Building

# Diversification of gender-responsive DRR investments

- 1. Livelihoods resilience
- 2. Social Protection
- 3. Nutrition
- 4. Climate change
- 5. Education
- 6. Gender-responsive Infrastructure

#### Mandatory 15 %

- 1. UNSDCF
- Advocacy with the government

# Gender responsive private sector investments

- 1. Mobile banking
- 2. Insurance for poor

## PRIORITY 3

## A three-step checklist for GEDSI-responsive private and public investments in DRR for resilience

Invest in activities that promote <u>GEDSI</u> resilience, such <u>as livelihood</u> and employment support.

Invest in GEDSI-responsive and disaster resilient <u>social</u> and economic infrastructure. Promote investments that alleviate women's unpaid care work.

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Increase investments in social protection and services. Ensure that GEDSI-vulnerable groups are identified and benefit from these interventions.



# | SENDAI FRAMEWORK PRIORITY 4: INVESTING IN DISASTER RISK REDUCTION

## Early Warning Early Action

- Early warning
- 2. Early Action
- Coordination and Planning

#### **Preparedness**

- 1. Coordination
- 2. Gender Analysis
- 3. Vulnerability Assessment
- 4. Capacity building
- Information management
- Gender-responsive Plans
- 7. Drills

## DRR- Humanitarian linkages

- Development –
   Humanitarian nexus
- 2. Gender in HPC

#### **PDNA** and Recovery

- Gender in PDNA Report
- 2. GESI Chapter
- Participation of Gender machinery and WROs.

## **PRIORITY 4**





## ENABLERS OF CHANGE: HOW TO BUILD MORE GENDER-RESPONSIVE DISASTER AND CLIMATE RISK REDUCTION























#### Fireplace discussion

## **GROUP WORK**



## **IASC GENDER AND AGE MARKERS**



## **GENDER MARKERS-EXAMPLES**

- IASC Gender with Age Marker <u>IASC Gender with Age Marker IASC Gender with Age Marker</u>
- European Commission, Gender and Age Marker-<u>gender age marker toolkit.pdf</u> (<u>europa.eu</u>)



## **IASC GENDER AND AGE MARKERS**

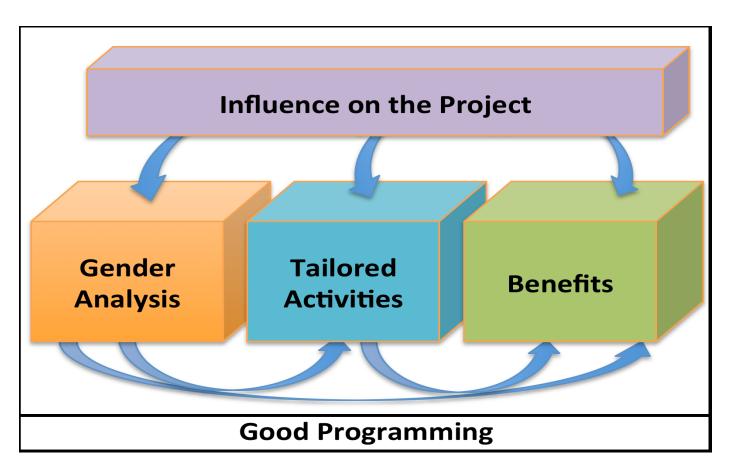
#### WHAT ARE THEY? AND WHAT DO THEY DO?

- The IASC Gender with Age Marker (GAM) looks at the extent to which essential programming actions address gender- and age-related differences in humanitarian response.
- The GAM assesses projects for 12 essential programme elements known as Gender Equality Measures or GEMs
- These <u>can also be used for disaster risk reduction project activities</u>. Eg:



- Use the knowledge and capacities of all affected population groups to identify negative effects and develop coping and recovery mechanisms.
- Disaster Risk Develop gender-sensitive indicators to monitor progress.

# **Basics: Building Blocks**



## 12 Indicators of good programming: Gender Equality Measures ("GEMs")

Design Phase	Monitoring Phase
A Gender Analysis  The needs, roles and dynamics of women, girls, boys and men in different age groups are understood	B Collect and Analyze C Good Targeting SADD  Different people are counted  The right people get resources
Tailored Activities  Women, girls, boys and men in different age groups get the right resources	E Protection from GBV F Coordination with others People are safer With other sector members and other sectors
G Influence on Project  Women, girls, boys and men in appropriate age groups influence decisions throughout the project	H Feedback & Complaints I Transparency People can complain and People get the information they need
Women, girls, boys and men in different age groups get different benefits	K Satisfaction L Project Problems  Different people are satisfied Problems are known and addressed
Key GEM	Supporting GEM

#### **4 GEM AND 2 SUPPORTING GEMS**

 Four KEY GEMs are considered in the project design phase

 Each has two supporting GEMs for monitoring what is working well in the project and what can be improved



#### 4 GEM AND 2 SUPPORTING GEMS

**DESIGN** MONITORING

GENDER ANALYSIS COLLECT/ANALYSE SAD GOOD TARGETING

Needs, roles and dynamics of women, girls, boys and men in different age groups

TAILORED ACTIVITIES PROTECTION FROM GBV COORDINATION

Women, girls, boys and men in different age groups get the right resources

INFLUENCE ON PROJECT FEEDBACK/COMPLAINTS TRANSPARENCY

Women, girls, boys and men in appropriate age groups influence decisions the project

THE BENEFITS SATISFACTION PROBLEMS

Women, girls, boys and men in different age groups get different benefits



## **Project coding framework**

		FOCUS				
Туре	Code	Targeted Action 'T' - Defined Group Principally Promoting Gender Equality	Mainstreaming Gender 'M' - Everyone Significantly Enabling Gender Equality			
Gender, Age + Action	4	Principally about promoting gender equality, including across age groups	Likely to significantly contribute to gender equality, including across age groups	Not Applicable 'N/A' No-one in particular		
Gender + Action	3	Principally about promoting gender equality without full attention to age groups	Likely to contribute to gender equality but without full attention to age groups	Does not Engage nor Affect Persons in Need		
Age + Action	2	Aims to principally address inequalities without the necessary	Does not consciously contribute to gender	Does not		
Action	1	gender equality <b>measures</b>	equality	contribute to gender equality		
No Action	0	Does not systematically link programming actions.				

#### **HOW DOES IT WORK?**



- The GAM codes projects on a 0 to 4 scale, and suggest actions to improve project responsiveness and consistency.
- Codes are generated automatically based on answers to multiple-choice questions.





Session 7: Issues and challenges for integrating gender in DRR policies, planning, and practice, explore solutions to overcome gender mainstreaming obstacles

#### **Learning Outcomes**

 Explore the possible actions, challenges, and solutions for making the DRR policies and plans more gender-responsive and gender policies and plans more DRR mainstreamed.



#### Mid Term Review of Sendai Framework



Gender equality in DRR is lagging behind.

Greater attention, focused action and resources on genderresponsive DRR are needed than were invested during the first seven years of the Sendai Framework (2015-2030)

Gender transformative approach is crucial to achieve Sendai Framework in the next 7 years



# LACK OF SADDD AND GENDER ANALYSIS TO DEVELOP EFFECTIVE DRR ACTION PLANS AT LOCAL LEVELS

Insufficient data and information disaggregated by gender, age and disability make it difficult to assess the differential need and impacts of disasters on women, men, and gender-diverse populations. This hampers evidence-based policymaking.



### SENDAI FRAMEWORK - TARGET E

#### 2020-2011 data on Target E data reflects:

- There has been good progress in Target E.1 on the development of national plans and strategies for DRR.
- However, <u>limited progress has been made in Target E.2</u> Local plans and strategies for DRR to address the vulnerabilities of the communities on the ground.
- Approximately 70 percent of local-level plans are mostly contingency plans and not DRR plans.
- There is no data available on how gender-responsive or transformative these local levels plans are.



## CURRENT SILOED APPROCHES FOR IMPLEMENTING GENDER AND DRR RELATED AGENDA 2030 COMMITMENTS

- Sendai Framework for Disaster Risk Reduction (Normally NDMO is the focal point)/UNDRR
- CEDAW and its Recommendation 37 on DRR (Ministry of women Affairs and Human Rights Commission)/UN Women
- Paris Agreement on Climate change (Ministry of Environment NAP)/UNDP or UNEP
- Agenda for Humanity WHS (Ministry of Social Affairs)/ UNOCHA
- Universal Periodic Review of Human Rights (Ministry of Human Rights CEDAW 37)/OCHCR
- New Urban Agenda (Ministry of Urban Development)/UN HABITAT
- Addis Ababa Action Agenda on Development Finance (Ministry of Finance for GRB for DRR)
- Global Compacts on Refugees/Migration (Ministry of Refugee Affairs)/UNHCR & IOM



## GENDER TRANSFORMATAIVE DRR NEEDS COHERENCE BETWEEN DRR AND SDGS AT LOCAL AND GRASSROOTS LEVELS



The "COVID-19 pandemic has erased decades of progress towards gender equality".

- UN Secretary General





- Women's mortality rates in disasters in the region are much higher than men's
- Women and girls constitute the majority of the poor in the region.



• More women and girls are food insecure and undernourished in the region



 Women are more vulnerable to some diseases and often face barriers to accessing healthcare services, especially during disasters.





This lack of access is a <u>"silent crisis"</u> that has caused many mortalities through illness





Disasters force children, mostly girls, to drop- out of school due to the burden of **domestic** work, care of siblings, and child labor.





The women in the region have less access to and coverage from social insurance, assistance, and labor programs than men.



Intersectionality of marginalized identities within diverse genders put the most vulnerable groups most at risk.



Research and innovation driving technological change and infrastructure design remain maledominated.



# WOMEN AND GIRLS IN THE REGION MAINLY RELY ON NATURE FOR THEIR LIVELIHOODS AND FOOD SECURITY



Domestic violence and SGBV increase exponentially during disasters but is not often reported. There is a disconnect between the NDMOs and the Ministry of Women Affairs.



# DRAFTING COMMITTEES FOR DRR PLANS ARE YET NOT WIDELY INCLUSIVE

From GESI perspective representatives of following vulnerable groups should be consulted in development of regional, national and local DRR polices and plans:

- a. Economic groups –informal sector, MSMEs, landless, subsistence farmers, and fishers.
- b. Migrants, IDPs, and refugees.
- c. Traditionally/socio-economically excluded castes, tribes, color, and ethnicity.
- d. Age Infants, children, and elderly women
- e. Persons with disabilities
- f. Sexual orientation minorities and gender identities



#### WOMEN'S LEADERSHIP AND REPRESENTATION

- Women are massively underrepresented in leadership positions. For eg in 2020:
- In Asia, the ratio of Sendai Focal Points was 22 men to three women (China, Nepal, and Myanmar.) In the Pacific, the ratio is 15 men to 2 woman.
- Similarly, ASEAN's AHA Center was composed of 9 men and 1 woman (Vietnam).
- The DRR planning and preparatory process at regional, national, and sub-national levels and country delegations and preparatory processes for regional, national and local DRR platforms also reflect inadequate gender-balance and inclusion.





#### **Session** 8: Commitments to Action

#### **Learning Outcomes**

The participants will learn about the Sendai Framework voluntary commitments (SFVC) system and the good practices across UN Women – HQ, ROAP, and country offices in Asia-Pacific.



## **SENDAI FRAMEWORK VOLUNTARY COMMITMENTS (SFVC)**



The **Voluntary Commitments** initiative, was developed response to the General Assembly resolution <u>68/211</u> (2013) and launched in the leadup to the World Conference for Disaster Risk Reduction (WCDRR) in March 2015 to support the development of partnerships at all levels to implement the Sendai framework



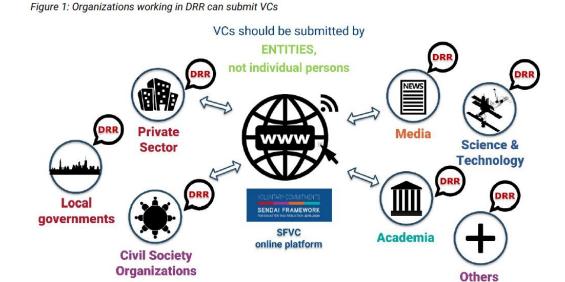
# WHAT ARE THE BENEFITS OF THE SFVC ONLINE PLATFORM?



## WHO CAN SUBMIT VOLUNTARY COMMITMENTS?

Multi-stakeholders working on gender-responsive DRR can submit voluntary Commitments:

- Local governments e.g. led by women/feminists, Women Affairs Department
- Private sector
- Civil society organizations
- Academic institutions
- Science and technology
- Media



Source: UNDRR



## WHO CAN SUBMIT VOLUNTARY COMMITMENTS?

From Women rights Organizations perspective many of them working on gender-responsive DRR can submit voluntary Commitments. A few examples are here:

- Women's Rights Organizations
- Women's Health and Reproductive Rights Organizations
- Business and Professional Women's Associations
- Women's Economic Empowerment Organizations
- Women in STEM (Science, Technology, Engineering, and Mathematics) Organizations
- Women's Peace and Conflict Resolution Organizations
- Women's Political Empowerment Organizations
- Women's Human Rights and Legal Aid Organizations



## **HOW TO SUBMIT SFVC?**

- National governments submit their commitments to the Sendai Framework Monitoring Tool
- 2. UN agencies report their commitments through the UN Plan of Action for Disaster Risk Reduction for Resilience
- 3. Joint Initiative executed by multiple entities (i.e., national government agency/ies plus NGOs or local governments, or an joint initiative implemented by UN agencies plus other NGOs or local governments), are regarded as a multi-stakeholder initiative and may then be submitted as a VC to the SFVC online platform.



## HOW CAN LOCAL GOVTS AND CSO SUBMIT ON SFVC ONLINE PLATFORM?

Submission and follow-up of a Voluntary Commitment (VC) using the online platform are straightforward and self-explanatory. However, stakeholders are encouraged to read this guideline.

Figure shows a visual presentation of the VC lifecycle, which consists of five steps from setting up an account to completion of a VC.







# DISASTER RISK REDUCTION AND RESILIENCE PORTFOLIO

2023

**ALONG THE TRIPLE MANDATE** 

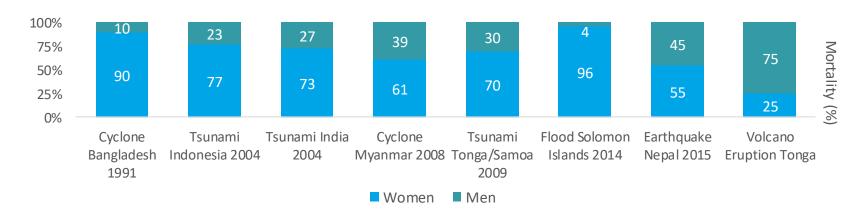
#### **WOMEN ARE AGENTS OF CHANGE IN DISASTER RISK REDUCTION**



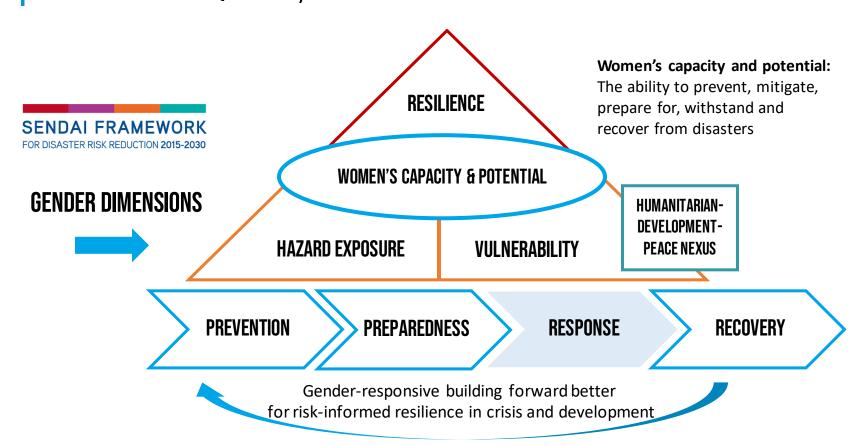
- The leadership of women brings vital knowledge, skills, resources, and expertise to disaster risk reduction (DRR), recovery and resilience building.
- Local and national women's organizations and gender advocates are often the most knowledgeable about the specific needs and capacities of women in disaster prone and affected regions.
- Women's organizations are key to finding more durable and inclusive solutions to disaster and climate risks.
- → Yet, women's capacities remain unleveraged in climate and disaster risk reduction policy development, decision making, and implementation.

## DISASTERS AFFECT WOMEN DISPROPORTIONALLY DUE TO GENDER INEQUALITIES

- Women are on average more likely to die as a result of disasters. Their live expectancy is disproportionately reduced as a results of disasters.
- Women's recovery time is often longer due to gender specific barriers and exclusion.
- In high disaster and climate risk areas, feminization of poverty is being observed.



## TO ADDRESS INEQUALITY, WOMEN EMPOWERMENT MUST BE AT THE CORE OF DRR



## GENDER RESPONSIVE DRR IS LINKED TO THE CLIMATE & SECURITY NEXUS



- 90-95% of all disasters are related to climate change.
- Climate change is a threat multiplier, escalating social, political and economic tensions in fragile and conflict-affected settings.
- Rising temperatures, extended droughts, and heavier storms result in the loss of livelihoods, increase competition over scarce resources and fuel migration and displacement.
- Climate related disasters have become one of the major causes of migration and displacement.
- → Women's voice, agency, and leadership is essential for building societies resilient to natural hazards, conflicts, and crises.

#### THE INTERNATIONAL COMMUNITY IS COMMITTED TO GENDER RESPONSIVE DRR

- Gender-responsive implementation of the UN Plan of Action on DRR for Resilience (brings together 50 entities supporting the Sendai Framework).
- Global Gender Experts Groups, Global Network of Women DRR practitioners - through cooperation with the Women's International Network on DRR.
- Advance collection & reporting of SADDD under the Sendai Monitor.
- Women's Resilience to Disasters Knowledge Hub access to >2,500 Prevention Web documents.









#### UN WOMEN PROMOTES GENDER RESPONSIVE DRR ALONG ITS TRIPLE MANDATE

**50** UN Entities

Contributing to the UN Plan of Action on DRR for Resilience

UN Women works with 49 UN entities to advance the gender-responsive implementation of the Sendai Framework.

Global and Regional Platforms for DRR, COP

Women's Networks in DRR, Gender Expert Groups Capacity for Disaster Reduction Initiative (CADRI)

Post Disaster Needs Assessment Core Group Normative and Policy

**Development** 

**Interagency** 

Coordination

Commission on the Status of Women

Sendai Framework Midterm Review, Gender Action Plan **UN Common Guidance on Building Resilient Societies** 

#### UN WOMEN IMPLEMENTS THE WOMEN'S RESILIENCE TO DISASTERS PROGRAMME

Genderresponsive DRR systems



The lives and livelihoods of women are resilient to disasters and threats contributing to sustainable, secure and thriving communities

- Increased knowledge and access to tools & expertise (WRD Hub)
- Leadership of women's organisations
- Capacity development
- Gender-responsive, strategies, policies, plans, programmes, & budgets
- Gender-responsive coordination mechanism, women's strategic networking

- Gender-responsive & inclusive preparedness and early warning systems
- Access to services (e.g., maternal health) & products (e.g., finance and insurance) for women's resilience
- Women's resilient businesses
- Women's resilient livelihoods
- Partnerships for women's resilient livelihoods and business

Targeted action for women's & girls' resilience





#### THE WRD KNOWLEDGE FRAMEWORK GUIDES WOMEN'S RESILIENCE BUILDING

#### 3 Pillars of 15 Topics & 3 Cross-cutting Issues

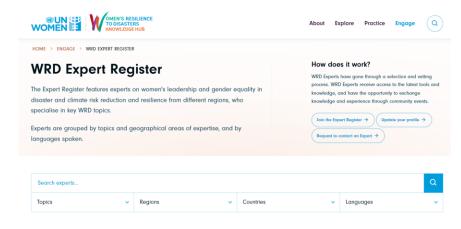


- The WRD Knowledge Framework provides the architecture for building women's disaster and climate resilience knowledge.
- The Framework organizes UN Women's knowledge base along 3 pillars, 15 topics and 3 cross-cutting issues.
- UN Women collects and shares knowledge and expertise on the WRD Knowledge Hub.

## THE WRD KNOWLEDGE HUB FOLLOWS POLICY PROGRESS & SHARES EXPERTISE

#### WRD.UNWOMEN.ORG





Explore **over 1,000 key resources** for building women's resilience to disasters and threats.

## THE WRD PROGRAMME IS SUPPORTED BY DONORS ACROSS REGIONS

WRD Global











#### Caribbean

Multiple countries







## West and Central Africa

Sahel / Lake Chad Basin (i.e., Nigeria, Cameroon)





## East and Southern Africa

Malawi, Mozambique, Zimbabwe



#### **Pacific**

Fiji, Kiribati, Vanuatu, Solomon Islands



# IN 2022, THE WRD PROGRAMME HAS ACHIEVED SIGNIFICANT PROGRESS

## **61** countries

contributed to the Women's Resilience to Disasters (WRD) Programme objectives.

**486** women's organisations

empowered to contribute to gender-responsive policy change, early warning systems, resilient livelihoods and disaster risk and needs assessments.

764 million people

covered through gender-responsive Disaster Risk Reduction (DRR) legislation, policies, strategies, plans and assessments in 37 countries.

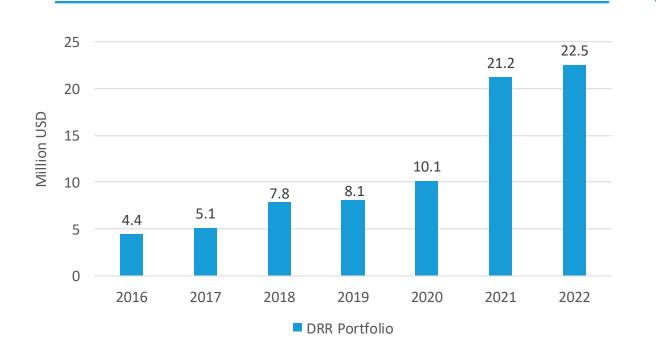


# WRD Knowledge Hub

launched, a one-stop shop for gender related disaster risk reduction and resilience knowledge, including over 1,583 resources and a growing community of more than 874 practitioners and experts.

## UN WOMEN'S DRR PORTFOLIO IS GROWING, BUT GENDER GAPS IN DRR REMAIN

#### Portfolio Growth 2016-2022



#### **Key Donors**

- Australia
- Sweden
- Finland
- United Kingdom
- Canada
- Japan
- Denmark
- Luxembourg
- Mexico
- World Bank
- CaribbeanDevelopment Bank



## FILLING THE GENDER GAPS IN DRR WITH WRD CO-FINANCING

#### **WRD Funding Gaps**

- Funding gaps across regions:
  - West and Central Africa
  - East and Southern Africa
  - Latin America and the Caribbean (incl Central America)
  - Southeast Asia
  - Eastern Europe and Central Asia
- Funding gap for the global component:
  - USD 600,000/year for 2024-2030

#### **WRD Co-Financing Opportunities**

- WRD Knowledge Hub
- WRD Knowledge products and tools
- WRD global normative and coordination work

WRD is a **fully developed programme**, specifically designed to be **tailored to local conditions**, for **easy replication** and upscaling.

#### SUMMARY AND KEY TAKEAWAYS



- Women are agents of change in disaster risk reduction. Yet, their capacities remain unleveraged.
- Disasters affect women disproportionally due to gender inequalities.
- To address gender inequality, women empowerment must be at the core of DRR.
- UN Women promotes gender responsive DRR along its triple mandate, including normative, coordination, and operational work.
- UN Women is successfully implementing the Women's Resilience to Disasters (WRD) Programme.
- Despite the upscaling of the WRD Programme, critical gender gaps in DRR remain.



Photo: Un Women

# **THANK YOU!**



# **Early Warnings for All Initiative**

Sama Shrestha



#### Elements of End-to-End, People-Centered Early Warning - YouTube



#### Disaster risk knowledge

Systematically collect data and undertake risk assessments

- Are the hazards and the vulnerabilities well known by the communities?
- What are the patterns and trends in these factors?
- Are risk maps and data widely available?



#### Detection, observations, monitoring, analysis and forecasting of hazards

Develop hazard monitoring and early warning services

- · Are the right parameters being monitored?
- Is there a sound scientific basis for making forecasts?
- Can accurate and timely warnings be generated?



#### Preparedness and response capabilities

Build national and community response capabilities

- · Are response plans up to date and tested?
- Are local capacities and knowledge made use of?
- Are people preapred and ready to react to warnings?



#### Warning dissemination and communication

Communicate risk information and early warnings

- Do warnings reach all of those at risk?
- · Are the risks and warnings understood?
- Is the warning information clear and usable?





# **ABOUT EARLY WARNING INITIATIVES**

- The "Early Warnings for All" initiative is a groundbreaking effort to ensure that everyone on Earth is protected from hazardous weather, water, or climate events through life-saving early warning systems by the end of 2027.
- Despite the urgent need, only half of the countries worldwide report having adequate multi-hazard early warning systems.
- There are big gaps in the global observing system necessary to generate these forecasts. And even fewer have regulatory frameworks that connect early warnings to emergency plans



# **BACKGROUND**

- Marginalized groups and at-risk populations including women, girls, and people with disability are at greatest disaster and climate risk.
- The lack of early warnings may result in the loss of lives and livelihoods, health risks, disruptions in education, increased vulnerability to violence and exploitation, limited access to resources, and increased gaps in raising critical issues/concerns including the opportunity to engage in decision-making fora.
- Amongst other factors, timely, relevant information about imminent hazards through early warning systems is key. Marginalized groups have limited access to this information due to their lack of access to technology, communications, and services.
- Hazard detection and monitoring are greatly enhanced by **locally-led information gathering and data collection**, which can provide unique insights and evidence about patterns and trends.

## HIGHEST LEVEL OF HUMAN SUFFERING



**Cyclones** 



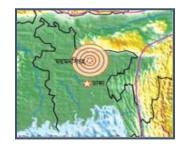
**Floods** 



Landslides



**Drought** 



**Earthquakes** 



**Complex Emergencies** 



# **NEW DEVELOPMENTS**

- Advancement in artificial intelligence, satellites, remote sensing, and other technologies which would help with forecasting, notifying the public during emergencies, and providing other services.
- Initiative to ensure that everyone on Earth is protected by early warnings by 2027.
- Target G of the Sendai Framework which aims to "substantially increase the availability of and access to multi-hazard early-warning systems and disaster risk information and assessments to the people by 2030". Mid-term review of Sendai Framework (2022), Ongoing development of Gender Action Plan for DRR.
- The 66<sup>th</sup> and 67<sup>th</sup> of the Commission on the Status of Women revealed the extent to which institutional and socio-economic constraints restrict women's and girls' ability to access and shape technologies that work for their needs and build digital literacy.





## | CHALLENGES

- How are technological advancements translating changes in the lives of marginalized and people at risk particularly, women and girls?
- Lack of comprehensive and gender, age, and disability disaggregated data on the impacts of disasters. More efforts are needed to collect, analyze, and utilize data to inform policies and strategies that address the specific needs of women and vulnerable groups.
- Women and their organizations, and agencies of vulnerable groups are critical agents of change in disaster risk reduction, response, and recovery, yet their capacities remain unleveraged, and they are not in formal DRR, and humanitarian space.
- The early warning for all Executive Action plan 2023–2027; other DRR, Humanitarian, and AA policies and plan, budget **How strongly do they speak about gender and inclusion?**
- Only 0.01% of worldwide funding goes to projects addressing both climate change and women's rights. **Merely <3% of funding is allocated towards women's environmental activism.**





A recent study in Nepal determined that **71% of men tend to receive early warning information through a formal source**, such as the government, whereas **51% of women receive their information through informal** social sources such as word of mouth from the community or family members.

 ${\it Source:} \ {\it Errown et al., 2019:} \ {\it Gender Transformative Early Warning Systems: Experiences from Nepal and Peru.} \ {\it Rugby, UK, Practical Action}$ 

## **UN WOMEN'S INITIATIVES**

- UN Women actively contributes to DRR efforts in disaster-prone countries through its normative, coordination, and operational support
- **Prioritizes vulnerable communities** and meets their early warning needs through gap analyses and targeted and focused interventions, GESI investments to strengthen early warning for all
- Regional IASC GIHA working groups/country level GIHA; Community of Practice on DRR, providing capacity building, knowledge, strategic networking, and opportunities for input to regional and global activities
- The Women's Resilience to Disasters (WRD) Flagship Program
- Contributed to strategic planning for DRR in preparation for the Sendai Midterm Review
- Supporting the development of the Gender Action Plan (UNDRR, UNFPA, UN Women), including coordination, advocacy, and technical support to member states and other actors
- ROAP's role on the Advisory Panel for the Early Warning for All Initiative in Asia and the Pacific, engaging with the G20 DRR Working Group
- Various Country Specific Interventions

# **UN WOMEN'S EXPERIENCES**





## **WAY FORWARD**





- Increase understanding of the gender dimensions of disaster risk and strengthen their capacity to undertake responsive risk assessment, Increase gender-responsive impact-based forecasting.
- Review and reform laws, policies, and tools as well as an annual budget allocation from the gender and inclusion lens.
- Efforts to make technology and service accessible to all women and girls and promote digital literacy to facilitate an early warning system.
- Gather sex, age, and disability disaggregated data (SADDD) of disaster risk to design and implement targeted early warning services.
  - Bring on board women's groups/networks and representatives of vulnerable groups in the discussions and decisions making of EWS, implementation, and monitoring.
- Bring on board gender and inclusion experts
  - **Strengthen outreach and dissemination**, community-led initiatives including **locally led feedback mechanisms** to inform service development and delivery plans.
- Increase financing for gender and inclusion-focused results













It has become critical to assess how much early warning capacities and systems we have built in disaster-prone communities.



photo credit: Government of Bhutan

## **ANTICIPATORY ACTION**

• Home - Anticipation Hub (anticipation-hub.org)

#### Anticipate, prepare, recover



PLATFORM

#### The Anticipation Hub

The Anticipation Hub aims to share knowledge and experiences on anticipatory humanitarian action to collaboratively scale up efforts in different countries, for different hazards by a range of users. It is a platform for learning from experience, for building partnerships, for fostering coordination, and for the development and diffusion of new ideas. It will achieve these goals by connecting stakeholders and facilitating exchange and learning between individuals, governments, policy-makers, the Red Cross Red Crescent Movement, NGOs, UN agencies, researchers and other actors interested in anticipatory humanitarian action.

GO THERE

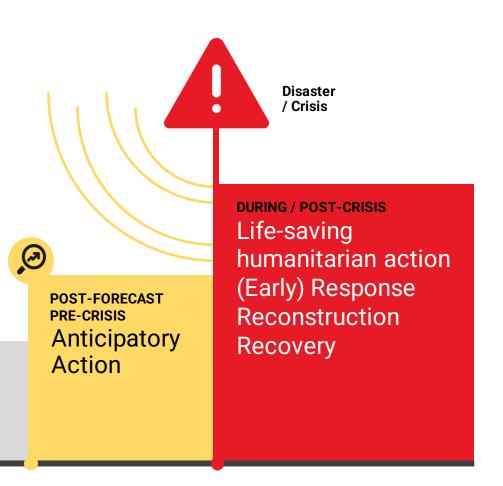
Various organizations implement and promote anticipatory action around the world, including the Red Cross Red Crescent Movement, Start Network, the World Food Programme (WFP), the Food and Agriculture Organization of the United Nations (FAO) and the United Nations Office for the Coordination of Humanitarian Affairs (OCHA).

# Disaster timelines & anticipatory action

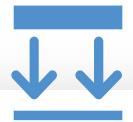
PRIOR TO A CRISIS

Disaster risk reduction

Prevention preparedness



# Rationale for anticipatory action



Reduce the humanitarian impact and the response cost

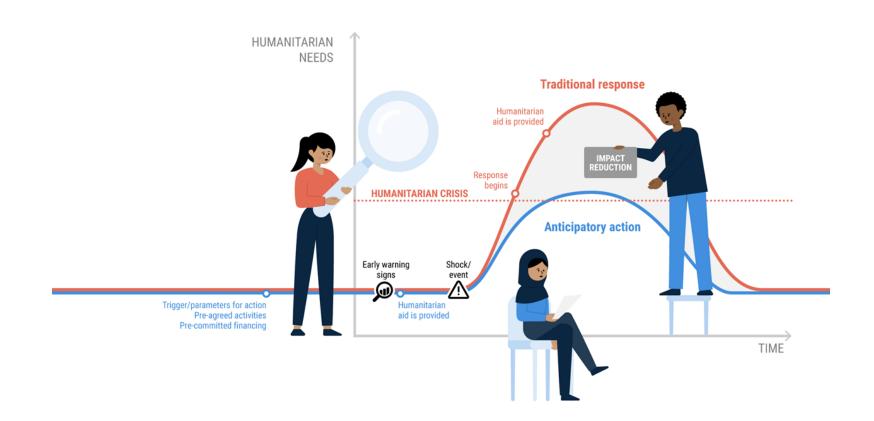


More dignified

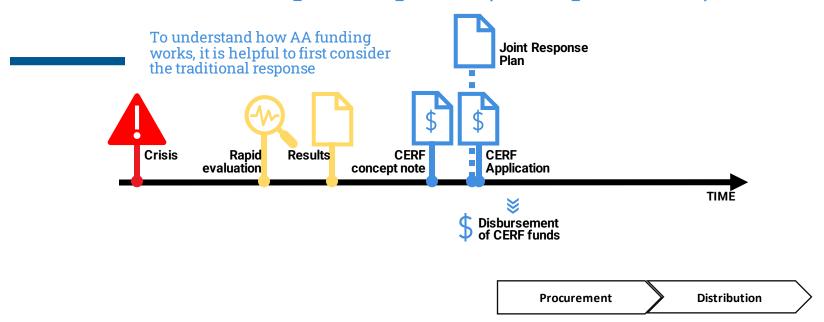


Protect development gains

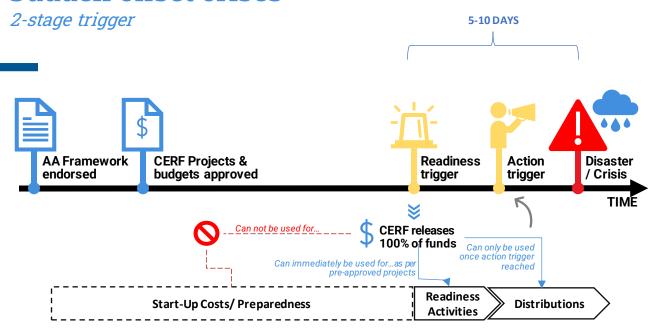
## **ANTICIPATORY ACTION IN A NUTSHELL**



## Traditional Rapid Response (example: CERF)

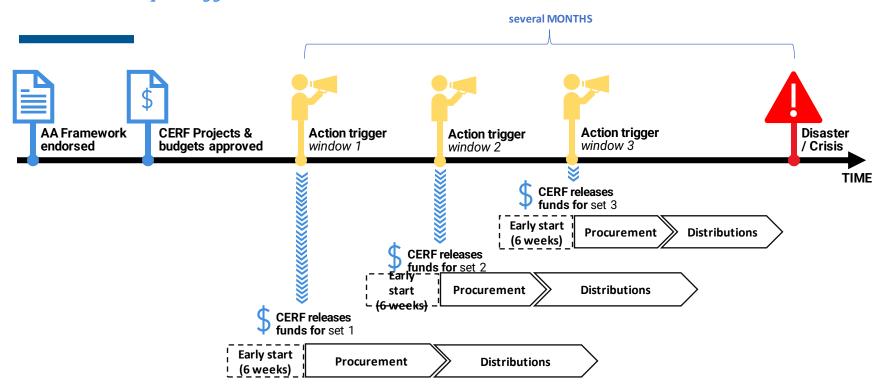


#### **Sudden onset crises**



### Slow onset crises

multiple triggers w/ windows of action



**Impact** reduction & anticipatory action







Established forecast action plan



Pre-agreed financing





# Asking if anticipatory action makes sense for specific disasters:



Can you **predict** what's going to happen?

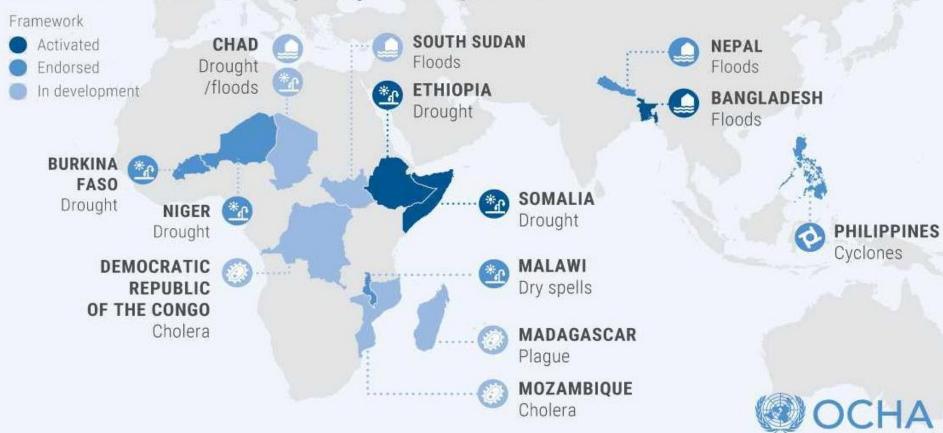


Do you have feasible & impactful actions in the prediction window?



Can you create a plan backed by pre-arranged money?

### OCHA-facilitated anticipatory action portfolio



# **Getting Ahead of Severe Monsoon Flooding**

Today, we can predict with increasing confidence the occurrence and humanitarian impact of certain shocks including out-of-the-ordinary weather events. The projected impact of these events can proactively be mitigated based on pre-identified anticipatory actions.

Building on growing evidence that acting prior to the onset of a predictable, specific, and severe hazard is significantly faster, more (cost-)efficient, and more dignified than traditional humanitarian responses, OCHA is facilitating the setup of multiple anticipatory action pilots. Each of the OCHA-facilitated frameworks methodically combines three components:

**Robust forecasting** with a clear decision-making process (the trigger mechanism).

**Pre-agreed action**s can alter the trajectory of the crisis (the anticipatory activities).

Pre-arranged finance, including by CERF.

### ANTICIPATORY ACTION FRAMEWORK The model The money The delivery A robust Pre-arranged Pre-agreed action forecasting finance plan that can embedded in a fundamentally clear decisionalter the trajectory CERF making process of the crisis Mitigate the impact of the drought

### **The Trigger Mechanism**

### Knowing when to act:

Using hydrological forecasts, a two-step trigger system was developed for two river basins in Nepal (the Karnali and Koshi basins), consisting of a readiness trigger and an action trigger. Once a pre-determined Waterflow threshold is predicted to be breached 7 days into the future, the first trigger activates the release of funding to cover critical readiness activities. Upon confirmation of the second trigger, the recipient agencies begin delivering CERF-funded assistance to communities prior to peak flooding(see illustration below).

### Stage 1

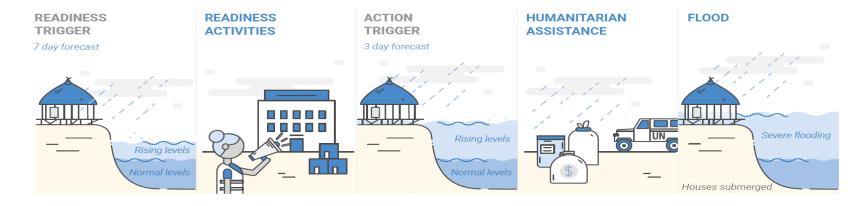
Readiness Trigger
The GloFAS 7-day
forecast model predicts
a 70% likelihood of water
levels exceeding 6,300
m3/s (typically occurs 1
in every 2 years)

### Stage 2

**Action Trigger** 

Condition 1: <u>DHM issues a</u> flood warning bulletin for the affected area

Condition 2: Either The GloFAS 3-day forecast model predicts a 70% likelihood of water levels exceeding 6,300 m3/s (typically occurs 1 in every 2 years) or the water levels exceed the government-defined "Danger Level"



### **Anticipatory Activities**

### Acting when the time is right

All anticipatory action frameworks facilitated by OCHA establish an action plan that is implemented by UN agencies and their partners as soon as trigger conditions are met. Intended to alter the trajectory of an anticipated crisis, the pre-agreed activities are primarily selected based on the following criteria:

□ Anticipatory character: Actions must be effective in preventing or reducing the humanitarian impact of the predicted shock.
 □ Timing: Each potential action has a specific window of opportunity, outside of which an action loses much of its intended effect. Only those activities that can be carried out between the trigger and the shock impact are chosen for anticipatory action.
 □ Capacity: UN agencies and their implementing partners must have the capacity (thematic, logistic, administrative, financial, and human resources) to implement actions effectively given the available lead time and required scale.

The window of opportunity to act prior to the floods in Nepal is relatively short. Once the readiness trigger is activated, most of the pre-agreed activities need to be carried out within days. To maximize impact, all activities included in the framework are designed to build on and reinforce the existing and functioning disaster management architecture, and not build parallel systems. To promote multiplier effects, multi-sectoral, co-targeted interventions are given priority. All funded activities are in line with CERF's life-saving criteria and are directly implemented by UN agencies in partnerships with NGOs, host Governments, and Red Cross/Red Crescent societies.

The following interventions are included in the Nepal Anticipatory Action framework for monsoon floods:



Reduce morbidity and mortality

#### **Actvities**

- · Repair WASH facilities at evacuation sites
- · Raise awareness about hygiene promotion



### Health

Mitigate flood-related health impacts, including maternal death, rape and challenges in menstrual health

#### **Activities**

- Equip health facilities to provide sexual- and reproductive healthcare services
- · Equip health facilities and midwifes with the means to safely deliver babies
- · Provide conditional cash to pregnant women to facilitate referrals and access to obstetric services



Promote GBV and child protection outcomes

#### Activities

- · Raise awareness on gender-based violence
- · Distribute dignity kits · Provide conditional cash to
- survivors of GBV
- Deploy community psychosocial workers



### **Multi-purpose**

Stabilize household incomes, reduce households' reliance on negative coping strategies and support local markets

### **Activities**

· Provide unconditional. multi-purpose cash to vulnerable households

### **Comprehensive Relief Package**

in-kind support targeting the most vulnerable women from excluded groups, covering access to food, clean energy, essential supplies, information, and legal, referrals and psychosocialservices Activities

- Provide comprehensive relief package to 250 household

# **Way Forward**

- -Important to engage in AA to strengthen AA project from Gender approach
- Important to explore how to strengthen AA to deliver services to Women-led agencies
- Important to strengthen inclusive beneficiaries in AA program





Understanding the window of opportunity for each activity

Trade-offs between **forecast lead time** and **project mobilization period** 

**Readiness** as a prerequisite

Agreement about acceptable level of forecast uncertainty





# CRISIS TIMELINE FOR AA

## Crisis timeline – components

- 1. Seasonal calendar & humanitarian **need** during a "**regular**" **year** (or across years)
- **2. Changed timing of need** if there is an **extraordinary shock** (e.g. drought).
- 3. **Delivery** of assistance (and prep time)
- 4. Key data points (assessments/projections)

### WHEN?

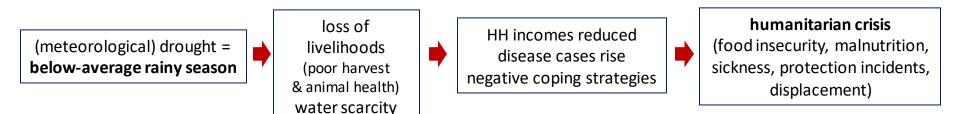
# **WINDOW OF OPPORTUNITY RAPID-ONSET EMERGENCIES SLOW-ONSET EMERGENCIES** Distribution of cash Distribution of drought-resistant seeds 10 DAYS **3 MONTHS** before a looming flood before lean season





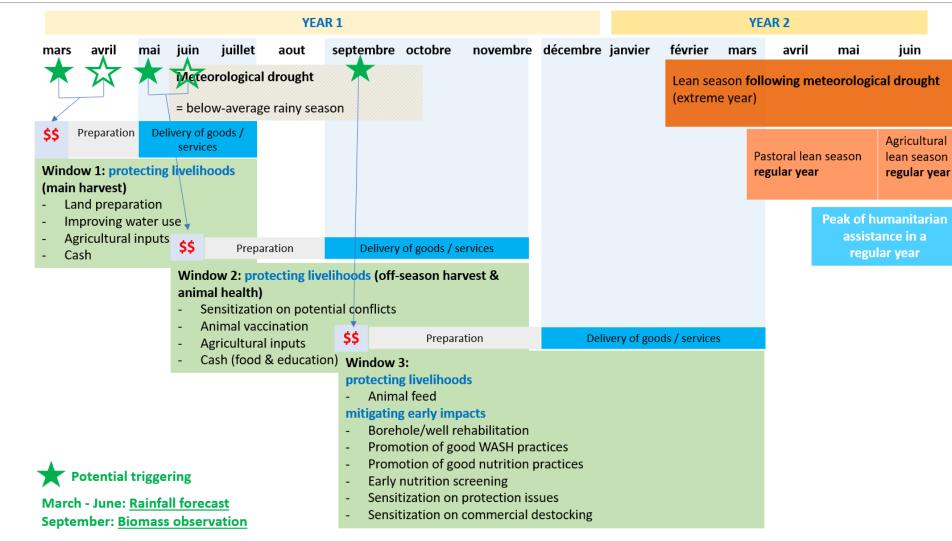
## Crisis timeline – how to (1/2)

- 1. Definition of shock (example: drought = lack of rainfall)
- 2. Desk review & consultation of clusters/technical experts
  - When & why do you see an intensification of needs (malnutrition rates/food prices/disease cases/negative coping strategies)? In a regular year/in a shock year?
  - → <u>Basic</u> drought timeline



# Crisis timeline – how to (2/2)

- 3. Activity consultation:
  - Which activities help to address the situation (early on and later)
  - When do they need to be delivered?
  - How much time do you need for preparation?
- 4. Consolidation and simplification (grouping of activities)
- 5. Link to available (early) warning signals



# Thank you





Module Six:

Joint Planning – Global, Regional and National





# Session 9: Joint Action Planning – Global, Regional and National

**Learning Outcomes** 

Participant will collaboratively draft the regional and national action plan for gender responsive DRR. Discuss and agree upon concrete actions, mechanisms for its implementation and monitoring.



### PROPOSED CONCRETE ACTIONS FOR THE WAY FORWARD



# GENDER ACTION PLAN TO SUPPORT THE IMPLEMENTATION OF THE SENDAI FRAMEWORK FOR DISASTER RISK REDUCTION 2015-2030 (SENDAI GAP)

- Midterm Review of the Sendai Framework points out that gender equality in DRR is lagging behind while it remains a high priority cross-cutting issue.
- Sendai GAP was called for in the Agreed Conclusions of the UN Commission on the Status of Women (CSW) in its 66th session and echoed in the Co-Chairs' Summary of the GPDRR 2022.
- Sendai GAP is currently being developed based on wide consultations to identify clear priorities and practical actions to increase gender-responsive DRR by 2030.



### Gender guidance

Midterm Review of the Sendai Framework for Disaster Risk Reduction 2015-2030









### **INPUTS FOR SENDAL Gender Action Plan**

- UNDRR, UN Women and UNFPA are facilitating a process for consultations towards the Sendai Gender Action Plan.
- More pro-active joint contributions of NDMO and MoWA in countries are required to provide inputs to the Sendai GAP.
- Collective voices and inputs are from the Women rights organizations and women's groups working at the national and grassroots level. This needs to be bolstered.



# GENDER AND DRR LINKS TO SDGS: ASIA-PACIFIC FORUM ON SUSTAINABLE DEVELOPMENT (APFSD)

Countries and stakeholders should make concerted efforts to ensure that It should include specific context analysis and action points for gender-transformative DRR from the countries and sub-regions intergovernmental organizations (ASEAN, SPC, SAARC, ECO, and North-East) inform the following processes:

**APFSD** 

APP-DRR and APMCDRR – Asia Pacific Action Plan for DRR

GPDRR - Political Declaration and Global DRR Plans



### **National Baseline Reports for DRR**

**Existing situation** As of 2020, 22 out of 39 countries, i.e., 57 % of countries in the Asia-Pacific region completed their National Baseline Status Reports for disaster risk management. The quality and content of the baseline reports differ, and some need a revision or update, especially to include information on potential hazards and they needs to screened for its gender-transformative approach which are not a focus of these reports.

**Proposed Action:** Review the National Baseline Reports – Prepare a Addendum or a separate national baseline status for gender in DRM.

	Subregion	Countries with baseline reports	Countries with no baseline reports	Total	Countries with baseline reports (%)
a)	ASEAN	9	1	10	90 %
a)	SAARC	8	8	8	100 %
a)	NE Asia	1	4	5	20 %
a)	Pacific	4	10	14	36 %
Total		22	17	39	57 %



# AWARENESS ABOUT CEDAW - GENERAL RECOMMENDATION NO. 37 ON DRR

 As a first step, CEDAW - General Recommendation No. 37 on gender-related dimensions of DRR in the context of climate change and Hanoi Recommendations on Gender in DRR should be translate into local languages to support enhanced implementation by national and local stakeholders.



### **OPPORTUNITIES TO MAKE TARGET E.2 GENDER TRANSFORAMTIVE**

NDMO and MoWA with technical and coordination support of women rights organizations and groups should ensure that the Target E - National and Local DRR plans that are currently being developed are gender-transformative and empower women and girls

This group can create clear framework with indicators for the resilience of women, girls and diverse genders across sits intersectionality. These can serve as an example for the local governments to include in the formulation of local DRR plans.



## **ASIA-PACIFIC REGIONAL ACTION PLAN FOR DRR (2021-2024)**

The 2021-2024 Action Plan has many more gender-responsive actions and language across the four Sendai Framework priorities. It is a big step ahead compared to its predecessor action plans.



High Level Political Forums (HLPF) Voluntary National Reviews(VNRs)

## **CLOSING SESSION**

