Group Exercises

Participant Instructions
DAY 1

Session 01
Video Documentary 01

Integrating human rights, leave no one behind, and gender equality into UN Cooperation Frameworks

https://unsdg.un.org/2030-agenda/universal-values

Watch the video and then we will break-out in small groups of 4 to 5 participants and discuss.
Questions for Break-out Group Discussion

- What is the link between HBRA, LNOB and Sustainable Development/Climate Change?
- What are the most prevalent forms of inequalities that need to be addressed within a HBRA and LNOB approach?
- What is the role of ‘duty bearers’ in enabling this?

You have 15 minutes for the discussion
Video Documentary 02

Impact of Climate Change as per IPCC’s Fifth Assessment Report (AR5)

https://www.youtube.com/watch?v=fGH0dAwM-QE&feature=youtu.be

Watch the video and then we will break-out in small groups of 4 to 5 participants and discuss

For more information on this please go through Handout 2, 3 and 4
Questions for Break-out Group Discussion

• What are the observed and potential climate changes that you have already been feeling in your country/region?

• Identify the three most critical events which have a high probability of happening in your country/region?

• What would be the risk and potential impacts of these events on the lives of the poor?

Use Handout 2 as a reference during the discussion

You have 15 minutes for the discussion
DAY 1

Session 02

Partner logos (similar scale or smaller) placed here
Ex 01: Adaptation Models and GRAS Application

• Let’s identify the case study on local and sectoral adaptation for our analysis

• Listen/read the case study carefully and then assess the same on gender responsiveness

• We will use the Gender Responsiveness Assessment Scale (GRAS) tool for the same.

• The GRAS framework has been provided as Handout 5.

• You will need to provide ranking for each project along with the reasons and key learnings using the XXXXXX
Thank you for joining today's discussion.
DAY 2

Session 03

Partner logos (similar scale or smaller) placed here
Ex 02: Application of Gender Analysis Tools

• Let’s divide into 4 groups

• Now each group needs to pick a tool from XXXXX that they would like to learn

• Once you have selected the tool, go through the instructions related to the tool

• Discuss among yourself which region and sector would you like to focus on (the more narrow you can go the better)

• Follow the instructions and fill in the format provided in Handout 6

You have 20 minutes to complete the exercise
DAY 2

Session 04

Partner logos (similar scale or smaller) placed here
Ex 03a: Case Review

Women-led Action for Urban poor in South Asia

https://www.youtube.com/watch?v=3QmksnlO57A

Watch the video and then we will break-out in small groups of 4 to 5 participants and discuss.
Ex 03a: Questions for Break-out Group Discussion

• Why do we need a gender responsive model?
• What would be the key features/ Unique Selling Points (USPs) of such a model?
• What were the key processes and tools used?
• What worked and why?
• What relevant strategies were deployed to make it more gender responsive?
• What could be the potential challenges?

You have 15 minutes for the discussion
Ex 03b: Application of PIME Tools

• Let’s divide into 4 groups

• Now each group needs to pick a tool from XXXXX that they would like to learn

• Once you have selected the tool, go through the instructions related to the tool

• Follow the instructions and fill in the format provided in Handout 6

You have 20 minutes to complete the exercise
For more information on this please go through Handouts 7, 8 and 9

Please also go through Handout 10 in detail in preparation for tomorrow’s sessions
Thank you for joining today's discussion.
DAY 3

Session 05

Partner logos (similar scale or smaller) placed here
Ex 04: Global CCDRR Frameworks

- Let’s divide into 2 groups- “Cross (X)” and “Knots (0)”
- We will now play a game or “Cross and Knots” or “Tic Tac Toe”.
- See the matrix board in front of you at XXXXX. Your team needs three crosses or three knots in one straight or diagonal line on the matrix to win the game.
- There will be alternate turns. On your turn, you have to pick a term and explain the same.
- The facilitator will judge if the answer is right or wrong. You miss your turn on wrong answer.
- Identify a team leader for selection of the term. Anyone from the group can explain the term after the leader has selected the same.
- In your group select a leader and go through the terms in Handout 10.

You have 10 minutes to prepare
Case Study Review

Identification of roles and entry points for CSOs towards gender mainstreaming in CCDRR policies

Please go through the Handout 12
Ex 05: Case Study Based Discussion

• Let’s divide into small groups of 5 to 6 people. Participants with similar work profile/network affiliations should be in same groups if possible

• In your group collectively go through and discuss the case studies provided in Handout 12

• Discuss the key features and strategies employed for gender mainstreaming

• Apply the above in your own work context and develop an action plan for CSO involvement in gender mainstreaming

• Present your work in the following format:

<table>
<thead>
<tr>
<th>Goal/Objectives</th>
<th>Strategy</th>
<th>Activities</th>
<th>Partnerships with other stakeholders</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

You have 30 minutes
Ex 08: Questions for Feedback and Reflection

- What are the general issues that you experience in gender mainstreaming at different levels?
- Pick one key highlight from the training which you found interesting.
- What was the one thing that you found was of most significance to your work?
- What is it that the you will do differently now?
- What kind of external support do you require beyond this training to advocate for gender mainstreaming?
- What are the ways in which CSO networks be initiated and what can be their goals?

You have 20 minutes to discuss
Thank you for joining today's discussion.
What are the adaptation action and gender mainstreaming strategies that you have learnt from the case?
Gender Mainstreaming Frameworks

- Gender Analysis
  - Moser Framework
  - Harvard Framework

- Gender Responsive PIME
  - Causes Consequences Solutions
  - Wheel Ranking
Moser Framework

• Select a region and work profile for the analysis

• List out the daily activities of men and women in the sector (Write each activity undertaken from dusk to dawn)

• Now segregate the activities in the format provided in Handout 6 (create separate forms for men and women)

• What do you see as the differentiated gender roles in the community and how will climate change impact men and women differently?
Harvard Framework

• Select a livelihood sector and region for the analysis

• Make a list of all the major activities involved in a life cycle of the livelihood

• Discuss who (male or female) does the major work related to that activity and fill in the format provided in Handout 6

• What do you see as the differentiated gender roles in the community and how will climate change impact men and women differently?
Causes Consequences Solutions Framework

- Select any one important gender concern in CCDRR projects for the analysis and write it in the center
- List the causes and consequences (impacts) of the problem
- Place the causes below the problem and consequences above the problem box
- Identify more underlying causes by asking the question “Why does this happen” around 3 to 4 times
- Convert all causes into positive statements or actions that can be undertaken to solve the problem
- Convert all consequences into indicators for measuring results
- Summarise your results in the format given in Handout 6
Wheel Ranking

• Develop 5 indicators for monitoring Leave No One Behind (LNOB) approach integration in a project

• Write these five indicators on the wheel provided in Handout 6

• Set progressive targets for each of the indicators

• Rank the case discussed in the previous session on each of the indicators (A rank of ten for 100% goal achieved and 0 for no progress)
# Cross and Knots Board

<table>
<thead>
<tr>
<th>UNFCCC</th>
<th>Kyoto Protocol</th>
<th>Paris Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sendai Framework</td>
<td>NDCs</td>
<td>Earth Summit</td>
</tr>
<tr>
<td>NAPAs</td>
<td>IPCC</td>
<td>COP</td>
</tr>
</tbody>
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