

# Group Exercises

Participant  
Instructions

# DAY 1

## Session 01

# Video Documentary 01



Integrating human rights, leave no one behind, and gender equality into UN Cooperation Frameworks

<https://unsdg.un.org/2030-agenda/universal-values>

Watch the video and then we will break-out in small groups of 4 to 5 participants and discuss

# Questions for Break-out Group Discussion

- What is the link between HBRA, LNOB and Sustainable Development/Climate Change?
- What are the most prevalent forms of inequalities that need to be addressed within a HBRA and LNOB approach?
- What is the role of 'duty bearers' in enabling this?

**You have 15 minutes for the discussion**



ipcc

INTERGOVERNMENTAL PANEL ON  
climate change

## Video Documentary 02

Impact of Climate Change as per IPCC's  
Fifth Assessment Report (AR5)

<https://www.youtube.com/watch?v=fGH0dAwM-QE&feature=youtu.be>

Watch the video and then we will break-out in small groups of 4 to 5 participants and discuss

For more information on this please go through [Handout 2, 3 and 4](#)

0:39 / 14:40

Scroll for details



# Questions for Break-out Group Discussion

- What are the observed and potential climate changes that you have already been feeling in your country/region?
- Identify the three most critical events which have a high probability of happening in your country/region?
- What would be the risk and potential impacts of these events on the lives of the poor?

**Use Handout 2 as a reference during the discussion**

**You have 15 minutes for the discussion**

# DAY 1

## Session 02



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# Ex 01: Adaptation Models and GRAS Application

- Let's identify the case study on local and sectoral adaptation for our analysis
- Listen/read the case study carefully and then assess the same on gender responsiveness
- We will use the Gender Responsiveness Assessment Scale (GRAS) tool for the same.
- The GRAS framework has been provided as Handout 5.
- You will need to provide ranking for each project along with the reasons and key learnings using the [XXXXXX](#)





**Thank you for joining  
today's discussion.**



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# DAY 2

## Session 03



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# Ex 02: Application of Gender Analysis Tools

- Let's divide into 4 groups
- Now each group needs to pick a tool from [XXXXX](#) that they would like to learn
- Once you have selected the tool, go through the instructions related to the tool
- Discuss among yourself which region and sector would you like to focus on (the more narrow you can go the better)
- Follow the instructions and fill in the format provided in Handout 6

**You have 20 minutes to complete the exercise**

# DAY 2

## Session 04



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Presents

# Building Climate Resilience of Urban Poor Women

MORE VIDEOS

0:03 / 17:34

YouTube

## Ex 03a: Case Review

Women-led Action for Urban poor in South Asia

<https://www.youtube.com/watch?v=3QmksnlO57A>

Watch the video and then we will break-out in small groups of 4 to 5 participants and discuss

# Ex 03a: Questions for Break-out Group Discussion

- Why do we need a gender responsive model?
- What would be the key features/ Unique Selling Points (USPs) of such a model?
- What were the key processes and tools used?
- What worked and why?
- What relevant strategies were deployed to make it more gender responsive?
- What could be the potential challenges?

**You have 15 minutes for the discussion**

# Ex 03b: Application of PIME Tools

- Let's divide into 4 groups
- Now each group needs to pick a tool from [XXXXX](#) that they would like to learn
- Once you have selected the tool, go through the instructions related to the tool
- Follow the instructions and fill in the format provided in Handout 6

**You have 20 minutes to complete the exercise**



For more information on this please go through [Handouts 7, 8 and 9](#)

Please also go through [Handout 10 in detail in preparation for tomorrow's sessions](#)





**Thank you for joining  
today's discussion.**



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# DAY 3

## Session 05



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# Ex 04: Global CCDRR Frameworks

- Let's divide into 2 groups- "Cross (X)" and "Knots (O)"
- We will now play a game or "Cross and Knots" or "Tic Tac Toe".
- See the matrix board in front of you at [XXXXX](#). Your team needs three crosses or three knots in one straight or diagonal line on the matrix to win the game.
- There will be alternate turns. On your turn, you have to pick a term and explain the same.
- The facilitator will judge if the answer is right or wrong. You miss your turn on wrong answer.
- Identify a team leader for selection of the term. Anyone from the group can explain the term after the leader has selected the same.
- In your group select a leader and go through the terms in Handout 10.

**You have 10 minutes to prepare**



# Case Study Review

Identification of roles and entry points for CSOs towards gender mainstreaming in CCDRR policies

Please go through the Handout 12

# Ex 05: Case Study Based Discussion

- Let's divide into small groups of 5 to 6 people. Participants with similar work profile/network affiliations should be in same groups if possible
- In your group collectively go through and discuss the case studies provided in Handout 12
- Discuss the key features and strategies employed for gender mainstreaming
- Apply the above in your own work context and develop an action plan for CSO involvement in gender mainstreaming
- Present your work in the following format:

Goal/Objectives	Strategy	Activities	Partnerships with other stakeholders

You have 30 minutes



# DAY 3

## Session 06



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## Ex 08: Questions for Feedback and Reflection

- What are the general issues that you experience in gender mainstreaming at different levels?
- Pick one key highlight from the training which you found interesting.
- What was the one thing that you found was of most significance to your work?
- What is it that the you will do differently now?
- What kind of external support do you require beyond this training to advocate for gender mainstreaming?
- What are the ways in which CSO networks be initiated and what can be their goals?

**You have 20 minutes to discuss**



**Thank you for joining  
today's discussion.**



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# GRAS Ranking Sheet

GRAS RANKING	O Level 1	O Level 2	O Level 3	Reasons for the ranking
	O Level 4	O Level 5		
<p>What are the adaptation action and gender mainstreaming strategies that you have learnt from the case?</p>				



# Gender Mainstreaming Frameworks

Gender Analysis

Moser Framework

Harvard Framework



Gender  
Responsive PIME

Causes Consequences Solutions

Wheel Ranking



# Moser Framework

- Select a region and work profile for the analysis
- List out the daily activities of men and women in the sector (Write each activity undertaken from dusk to dawn)
- Now segregate the activities in the format provided in Handout 6 (create separate forms for men and women)
- What do you see as the differentiated gender roles in the community and how will climate change impact men and women differently?



# Harvard Framework

- Select a livelihood sector and region for the analysis
- Make a list of all the major activities involved in a life cycle of the livelihood
- Discuss who (male or female) does the major work related to that activity and fill in the format provided in Handout 6
- What do you see as the differentiated gender roles in the community and how will climate change impact men and women differently?



# Causes Consequences Solutions Framework

- Select any one important gender concern in CCDRR projects for the analysis and write it in the center
- List the causes and consequences (impacts) of the problem
- Place the causes below the problem and consequences above the problem box
- Identify more underlying causes by asking the question “Why does this happen” around 3 to 4 times
- Convert all causes into positive statements or actions that can be undertaken to solve the problem
- Convert all consequences into indicators for measuring results
- Summarise your results in the format given in Handout 6



# Wheel Ranking

- Develop 5 indicators for monitoring Leave No One Behind (LNOB) approach integration in a project
- Write these five indicators on the wheel provided in Handout 6
- Set progressive targets for each of the indicators
- Rank the case discussed in the previous session on each of the indicators (A rank of ten for 100% goal achieved and 0 for no progress)



# Cross and Knots Board

<u>UNFCCC</u>	<u>Kyoto Protocol</u>	<u>Paris Agreement</u>
<u>Sendai Framework</u>	<u>NDCs</u>	<u>Earth Summit</u>
<u>NAPAs</u>	<u>IPCC</u>	<u>COP</u>

