Group Exercise 01: Adaptation Models and GRAS application

The key objective of this exercise is to enable the participants to identify gender gaps in existing adaptation and disaster projects. This will also provide them with an opportunity to have a hands-on experience of how they can contribute as observers in project approval/steering committee meetings related to climate finance.

**Materials Required:** Copies of Handout 5.

**TRAINER’S TIP**

The presentations on local models should ideally be made in a plenary as part of country experience sharing. However, to save time, you can also have simultaneous case presentations.

In case you don’t have enough relevant cases provide copies of “Group exercise 01a: Case studies for ranking” for the participants to read and discuss

**Pre-preparation:** Pre-select 3 to 4 local case studies on climate change adaptation and disaster risk reduction projects. Make sure that the cases cover different sectors- urban, infrastructure, ecosystem-based, agriculture, health, coastal zones, etc. Identify videos or resource persons for sharing the cases.

**Process:**

**Step 1:**  Break the participants into small groups based on the number of cases being discussed. Each group will discuss one case.

**Step 2:**  Place a copy of Handout 5 on a wall, where everyone can see it. Go through the same so that everyone is on the same page and understands the levels.

**Step 3:** Each group has to rate the case/project using the gender responsiveness assessment scale (GRAS) tool along with the reasons for the same. The groups will also identify key gender elements/strategies that have already been included in the cases that should be strengthened. Ask them to also share ideas on how the projects can be brought up by one level to make them gender transformative.

**Step 4:**  Let the break-out group discussion begin. Ask the groups to present their work in the following format:

|  |  |
| --- | --- |
| **GRAS RANKING**  **O Level 1 O Level 2 O Level 3**  **O Level 4 O Level 5** | **Reasons for the ranking** |
| **What are the adaptation action and gender mainstreaming strategies that you have learnt from the case?** | |

**Learning Output:** The participants get to understand the various adaptation models as also the use of the GRAS scale. Tell them that this same process can be followed, when people attend various meetings and conferences wherein adaptation projects are presented. Women’s Organisations should keep this assessment at the back of their minds and highlight the gaps in gender in those projects. End by saying the same thought process can also be followed if anyone is attending climate fund finance meetings as observers.