Group Exercise 02: Application of gender analysis tools

**Group 1: Moser Framework for Gender Analysis and Planning**

The key objective of this exercise is to provide the participants with a quick hands-on experience of the application of the Moser Framework for gender analysis in the planning process.

**Materials Required:** Chart paper and markers

**Process:**

**Step 1:** Ask the participants to divide into two groups, representing men and women. Men can play women’s roles if women are not sufficient in numbers and vice-versa.Ask the groups to choose their location, occupation, and a season of their choice.

**Step 2:** Ask each group to list out all their daily activities, from dawn to dusk, writing each activity against a specific hour. From 4.00 am to 5.00 am; 5.00 am to 6.00 am;…..likewise till 9.00 pm to 10.00 pm. Both the groups need to work on the same profile with one representing men and the other representing women.

**Step 3:** When complete, get the men’s group to come and check the women’s list, and vice-versa. During this process of data verification, changes may be made if agreed by all.Explain that they will now analyse the data using the Moser framework Tool 1 provided in handout 6.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **REGION:** | | | **Work Profile:** | | | |
|  | **Productive/ Income generating activities** | | **Reproductive/ Domestic** | | **Social Roles/ Leisure** | |
|  | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** |
| **Morning** |  |  |  |  |  |  |
| **Afternoon** |  |  |  |  |  |  |
| **Evening** |  |  |  |  |  |  |

**Step 4:** Ask the groups to read their activities one by one, and place them in the above format provided in handout 6. Guide the participants for any anomalies. There is often a tendency to place women’s unpaid agriculture and livestock activities as reproductive/domestic work.

**Step 5:** When all the actions are written down ask them to reflect on the differentiated gender roles in the community and how climate change will affect men and women differently. Also, ask them to identify the key problems that women face in undertaking those roles currently and how the problem can be exuberated by Climate Change or during disasters.

**Learning Output:** Conclude by asking the participants, if there are any activities that they would have missed not considered in planning if the background analysis was not undertaken. Tell them that this is why it is important to undertake gender analysis for project development.

**Group 2: Harvard Framework for Gender Analysis**

The key objective of this exercise is to provide the participants with a quick hands-on experience of the application of the Harvard Framework for gender analysis.

**Materials Required:** Pre-prepared Livelihood Chits (Eg Rice Farmers, Fisherfolk, Maize Farmers, Weavers, Handicraft workers, etc. Be as specific and contextual as possible), Chart paper and markers

**Process:**

**Step 1:**  Ask the group to pick a livelihood chit. Now explain the exercise to them:

* They are to break down the activities in a life cycle of a livelihood. For instance, if they take weaving, they have to list all that is required from buying the yarn to selling the cloth.
* Discuss who (male or female) has the most responsibility and who is most impacted
* Decide who has access and control over the tools, resources, and decisions of each activity.

**Step 2:** Tell them that they have 30 minutes to discuss this and present their analysis on chart papers in the format provided in handout 6.

|  |  |  |  |
| --- | --- | --- | --- |
| **SECTOR:** | | **Majority of the work done by** | |
|  | **Activities** | **MALE** | **FEMALE** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |

**Step 3:** Once finished, ask the groups to put their charts on the walls and come to the plenary. Ask them to share their learnings from the process. Get them to reflect on the following:

* How did they begin the exercise and what were the initial challenges?
* How did they mitigate the challenges?
* What were the key learnings from the exercise?
* What do they need to do to ensure they have more accurate information?

**Learning Output:** Conclude by asking the participants, if there are any activities that they would have missed not considered in planning if the background analysis was not undertaken. Tell them that this is why it is important to undertake gender analysis for project development.